

As Readers we will practise our reading comprehension skills and learn new knowledge through exploring these books, poems and rhymes:

- Once there were giants
- From head to toe-Eric Carle
- Owl Babies
- Brown bear, brown bear what do you see?/Polar bear what do you hear?
- You can't taste a pickle with your ear
- Peace at Last
- Peek a who!

Non-fiction books about bodies and growing

As Artists we will:

- Draw around our own bodies.
- Draw around our hands and feet.
- Engage in sensory art experiences.
- Draw a self-portrait.

As Historians we will:

- Know how we change from a baby until now.
- Explore the history of others.

As Geographers we will:

- Explore our environment using our five senses.

As Digital Leaders we will:

- Take selfies using the iPad
- Play games using the IWB

As Authors

We will develop our pre-writing skills through:

Dough disco and story dough

Squiggle while you wiggle

Funky finger activities

As Designers we will:

- Create props for the Nativity play.
- Make pictures during sensory activities.

Children's ideas:

- Baseline assessment about what we already know and what we would like to learn.
- Looking at baby photos and recording children's responses.

Who am I?



As Scientists we will:

- Learn the different names of body parts.
- Learn the names of the five senses and how they help us to understand our world.
- Learn how a human baby grows from a baby to an adult.

Authentic Outcome: We will perform our Nativity and we will create a class book and display of our learning and share it with parents/carers

Critical Audience: School Community, parents and carers,

Concepts: identity, diversity, belonging

Vocabulary: change, senses, body part names, baby, toddler, old, young, grow

As Musicians we will:
Learn about a variety of musical instruments and the different sounds that they make. Learn new songs.

As sports people we will:
Learn about how our bodies change with exercise and what food to eat to stay healthy.

As citizens we will:
Contribute to the upkeep of the school.

Opportunities/situations where children will develop BELIEVE:

Be kind	Earn respect	Living responsibly	Include others	Embrace challenge	Value difference	Experience life
Learn to be kind to our friends in the class	To create costumes and resources for a Nativity play with Class R	Begin to learn about looking after our bodies	Learn to include others in our everyday learning	Brave to perform to a large audience Complete embrace challenge Bingo challenge	RE – Celebrate autumn festivals	Experience a school trip