

## Personal Development at William Booth

### What do we do for Transition at William Booth?

As children join our school Nursery we carry out **home visits** to new families and follow this with a programme of visits that are bespoke to the child. Transition from Nursery to Reception is seamless for children who already attend as they are already familiar with staff and the environment. Children entering the Reception class from external settings have a **home visit, stay and play sessions with their parents and then a staggered start**.

We have a smooth transition from EYFS to Year 1 and believe this is essential to the well-being of our children. We ensure close links between the staff in these key stages. The EYFS teachers work closely with KS1 teachers to create timetables, plan effectively and establish behaviour and routines.

In the last week of the Summer term all classes across the whole school spend several **mornings with their new teacher** to further support effective transitions across all year groups. In addition to this, **key children are identified** through conversations with class staff and the SENCO. For these children, as well as their transition mornings in their new class, they have a more **bespoke transition package**, including **visits from the new teacher, phone calls home** and in depth **transition meetings to discuss specific needs**.

Our transition from Year 6 to Year 7 involves book based PSHE sessions, Into University visits and specific getting ready for Secondary School activities. Key children receive bespoke support to aid a smooth transition. We work closely with all secondary school to share key information and maximise our pupils' chances of making a good start in Year 7.



### What is the impact?

The impact of this carefully thought out approach to transition means that our children and parents are well supported. From this starting point strong relationships are built with families and their children which has a positive impact in so many ways as they continue their journey through school. Strong relationships impact on self esteem, behaviour, happiness at school and ultimately on the ability of a child to make progress in their learning. This support continues as children move to the next stage of their education at Secondary School.