

As Readers we will practise our reading comprehension skills and learn new knowledge through exploring these books, poems and rhymes:

- Me on the map
- Robin Hood
- Here we are
- Into the castle
- The knight that wouldn't fight
- The kiss that missed
- Non-fiction books about castles, the past, medieval times
- Rhymes and poems related to the topic

As Authors we will use our phonics skills to write simple words and begin to write simple sentences:

Write words and start to write simple sentences about characters from stories, how they feel and why they do what they do.

Write labels and captions for maps, charts etc.

Write name labels for all learning.

Write labels for artwork and models.

Write invites to the banquet.

As Scientists we will:

- Explore and make observations about our environment around us and look at how it was the same and different in the past.
- Learn that our planet is made of land and sea and begin to compare these environments.

Opportunities/situations where children will develop BELIEVE:

As Artists/Designers we will:

- Art: Create artwork that expresses and represents different feelings and emotions, experimenting with colour mixing and different textures (collage). Create portraits of Robin Hood and other characters from the past – drawing and sketching.
- DT: Construct small and large-scale models of castles, dens and homes in the past. Create clothes, hats, props for the banquet.

As Historians we will:

- Know similarities and differences between things in the past and now.
- Learn about what makes Nottingham special – talking to parents and grandparents.
- Understand the past through settings, characters, books and storytelling- sequence events through a typical day/week, including trips.

As Geographers we will:

- Name our planet, country, city and town and find them on globes and maps.
- Explore and follow maps of the school and community whilst carrying out treasure/scavenger hunts/walks etc.
- Visit sites in the local community e.g., Windmill
- Talk about likes and dislikes about our school and local environment and what we could do to improve it.
- Compare our homes and school to those in the past.

As Digital Leaders we will:

- Use the iPad to take photographs of our environment and the buildings around us.
- Use google maps to locate where we are in the world.
- Introduce the sketches app to create drawings of buildings, castles and characters from stories.

Children's ideas:

Alien crash lands on our planet. He asks the children

Where am I? Which planet? Country? City?

This place is very different to the last time my people landed here. What would it have looked like a long time ago?

Baseline assessment completed of what children know and what they need/want to learn?

Where do I live and how has it changed?



Authentic Outcome: Children take part in medieval banquet, dressed authentically, performing songs and medieval dances. Nativity performance

Critical Audience: School community, parents and carers, local celebrity/Mayor,

Concepts: belonging, love, identity, tradition, diversity, community

Vocabulary: local, change, globe, country, city, compare, ambition, individual, city, town, village, forest

As Musicians we will:

- Explore pieces of music from the past and how they represent different feelings and how they are different to music now – link to art work
- Learn new songs
- Learn to do a medieval dance

As sports people we will:

- Explore medieval sports like archery and jousting. We will also develop our fundamental skills.

As citizens we will: Contribute to the upkeep of the school and local community.

Scarf lessons: Marvellous me, I'm special, I can keep trying, I can do it.

Be kind	Earn respect	Living responsibly	Include others	Embrace challenge	Value difference	Experience life
Learn about our class promise 'Be Kind'	Perform confidently during our nativity	Begin to know how to be healthy when comparing now to how humans lived in past	Join with Class 1 for medieval banquet	Brave to perform to a large audience Complete embrace challenge Bingo challenge	Learn about different times and value these	Experience a school trip Experience a medieval banquet