

Personal Development at William Booth

Our thematic curriculum at William Booth

Our curriculum has been designed in collaboration with children, staff, parents, Governors and the wider school community so that it truly reflects the diverse nature of our community and carefully outlines the knowledge, skills and dispositions that the children need in order to engage with the wider world. The curriculum builds upon our core values and aims of **BELIEVE**, alongside our school **GEMS**, and provides opportunities and situations for children to practise and develop these skills and attributes throughout their time at school. We endeavour to create successful global citizens ready for 21st century life. Our curriculum revolves around three key themes—**Discover** (historical enquiry), **Explore** (environment & sustainability), and **Belong** (global citizenship). Each theme is explored over a full term allowing time for authentic and meaningful learning where learning is embedded and connections are made. These themes help children build deep knowledge, guiding them to answer a 'big question' each term. Trips and experiences play a vital part in learning and all children experience at least one trip or visit linked to their learning per term. Children's learning builds progressively, from personal contexts in EYFS to a global perspective in upper KS2. Rooted in history, geography and citizenship, our curriculum equips them with the knowledge, skills, and personal development needed to navigate and contribute meaningfully to the wider world, fostering a strong sense of identity, responsibility, and awareness of their impact.



What is the impact?

Our curriculum has a powerful impact, fostering a love of learning and deep engagement among our children. Pupils enthusiastically apply their knowledge to real-world experiences, with one child sharing, *"I can use my knowledge to help me understand what I see on trips"*. They make meaningful connections, using prior learning to support new understanding: *"I can use what I learnt in Year 1 to help me with my new learning"*.

Children see the relevance of their education, from understanding global issues like deforestation - *"I like to help towards making a difference, like when we raised money for orangutans"* - to engaging their families in local history - *"I taught them a lot about Nottingham! I want to take them to see the caves"*. With 98% of pupils expressing enjoyment in our recent curriculum survey, it's clear that our curriculum inspires curiosity, confidence, and a desire to make a difference in the world.