

Personal Development at William Booth

What do we do for Continuous Provision at William Booth?

Continuous Provision is our **child led curriculum**, where children follow their own fascinations and interests. During this time children are developing their speech, vocabulary and conversation skills, learning how to interact with their friends and adults, negotiating and taking turns, resolving conflicts, practicing their GEMS, learning how to be kind, learning how to follow rules and routines and developing their fine motor and gross motor skills.

Our **enabling environment** encourages children to be curious, independent and to follow their own interests. A physical environment with beautifully presented, open ended and enticing resources that are freely accessible to the children. An **emotional environment** that is nurturing, safe, and happy for adults and children.



What is the impact?

Integral to our continuous provision are high quality adult interactions, which contribute to delivering our curriculum intent by communicating and modelling language, showing, explaining, demonstrating, exploring ideas, encouraging, questioning, recalling, providing a narrative for what they are doing, facilitating and setting challenges. The perfect combination of joyful child led exploration and carefully thought out adult interactions contribute wonderfully to the development of language, confidence, problem solving and a shared understanding of the importance and value of learning and playing respectfully together.