

## Personal Development at William Booth

### What do we do for digital literacy at William Booth?

At William Booth we want our pupils to be leaders of technology, as we endeavour to create successful global citizens ready for 21st century life. We want to educate and model how to use technology safely, positively and responsibly. We recognise that technology can allow creativity, collaboration, communication and critical thinking across our broad and blended curriculum. Through the use of computing, the curriculum will be **accessible for all** and children will leave William Booth technically skillful, confident and digitally literate.

Our curriculum is planned carefully for progression in both knowledge and skills from EYFS to Year 6. We follow the guidance of the national curriculum and our own broad and blended curriculum. The computing curriculum is split into 4 key areas:

**Problem solving and logical thinking** (otherwise known as coding), **Creative content**, **Digital literacy** and **E-safety**.

All children have access to an iPad and we are extremely proud that we now have 1:1 iPads from Year 1 to Year 6.

Children from Year 3 have the opportunity to apply to be a **digital leader** and to become masters of technology.



### What is the impact?

The use of iPads in primary schools has **transformed the learning experience** by enhancing engagement, accessibility, and interactive learning. These devices provide students with diverse educational apps, multimedia resources, and personalised learning opportunities, catering to different learning styles and abilities. iPads also foster creativity, collaboration, and digital literacy, essential skills for the modern world. However, their impact depends on balanced integration, ensuring screen time is managed effectively and that traditional learning methods, such as handwriting and face-to-face interaction, are not neglected. When used appropriately, iPads can be powerful tools in fostering a **dynamic and inclusive educational environment**.