

## Personal Development at William Booth

### What do we do for Safeguarding and the curriculum at William Booth?

Our safeguarding curriculum is context-led and tailored to the specific needs of our children and community. We take a multi-faceted approach to ensure safeguarding is embedded across various aspects of learning.

Our PSHE curriculum provides a strong foundation, covering essential topics such as '**Keeping Safe**', '**Me and My Relationships**', '**Rights and Respect**', '**Growing and Changing**' and '**Valuing Difference**'. This ensures that children receive age-appropriate learning that builds year on year, starting from Nursery through to Year 6. Through this progressive approach, pupils gain the knowledge and skills needed to navigate challenges safely and confidently.

**E-safety** is a key priority within our safeguarding approach, integrated consistently from Nursery through Year 6. This is embedded within our Computing curriculum and reinforced through PSHE lessons, ensuring that children develop a clear understanding of online safety, digital responsibility, and the potential risks associated with the online world.

Our whole-school thematic curriculum further strengthens our safeguarding focus. Our summer term theme, 'Belong,' plays a crucial role in fostering a sense of identity and belonging, helping children feel safe, valued, and connected within our school community. Our school BELIEVE values further supports this.

In addition to our core curriculum, we enhance learning with targeted projects and external partnerships. Year 6 pupils take part in The **GREAT Project**, while Year 5 pupils engage in the **DARE** programme. KS2 pupils also participate in the annual **Road Safety Quiz**, and we collaborate with the **Dogs Trust** to deliver dog safety sessions.

Our safeguarding approach is also responsive, ensuring that current issues are promptly addressed through reactive sessions. Furthermore, our **Coaching Circles**, held three times a week in every class, provide a safe space for children to voice their worries.



### What is the impact?

In a recent safeguarding survey, 96% of children across school said they knew how to stay safe online and 99% of children said that they feel happy and safe in school. Since implementing Coaching Circles, children feel more able to share their worries and concerns (e.g specific types of disclosure rose from 4 to 14 in one term), meaning our children are given a safe space within our learning environment to talk about issues they are experiencing at home or at school. Through pupil voice, children express that they enjoy coaching time: '*I enjoy sharing things in coaching time.*'

In a recent external review we were praised for our strong positive safeguarding culture which shone through, and our safeguarding curriculum played a key role in this.