

Personal Development at William Booth

What do we do for E-safety at William Booth?

Our curriculum is planned carefully for progression in both knowledge and skills from EYFS to Year 6. We follow the guidance of the national curriculum and our own broad and blended curriculum. The computing curriculum is split into four key areas: Problem solving and logical thinking (otherwise known as coding); creative content; digital literacy; and e-safety.

All children have access to an iPad and **we are extremely proud that we now have 1:1 iPads from Year 1 to Year 6.** Children from Year 3 have the opportunity to apply to be a **digital leader** and to become masters of technology. We follow a program of study across the school which shows progression throughout the years for e-safety. We also have cross curricular lessons in PSHE and parental workshops in school. Each time the children use the iPad it is an opportunity to discuss e-safety. Behind the scenes we have AIT who manage our day to day e-safety technology issues. Since starting with iPads in 2019, our children have become aware of e-safety and rules in school and they are able to demonstrate and discuss how to stay safe online.



What is the impact?

Teaching e-Safety in school has a significant impact on both children and parents, by fostering a safer digital environment and promoting responsible online behaviour. Firstly, **Awareness of Online Risks:** children learn about cyberbullying, online predators, scams, and harmful content, helping them recognize and avoid potential dangers. **Secondly, Safe Online Behaviour:** they develop responsible digital habits, such as creating strong passwords, not sharing personal information, and being respectful online. **Thirdly, Confidence in Using Technology:** understanding how to navigate the internet safely boosts their confidence in using digital tools for learning and communication. Finally, **Resilience Against Cyber Threats:** teaching children about phishing, fake news, and inappropriate content helps them critically evaluate online information and stay safe. The overall impact is to:

- Create a safer digital environment both at home and school
- Encourage responsible technology use from an early age
- Strengthen collaboration between school, parents and children
- Create a safer digital environment for children at school and home
- Prepare children for the digital world, ensuring they can navigate technology safely as they grow up