

As Readers we will:

We will apply our phonics knowledge to help us read new words and help us develop our reading skills. We will also learn new knowledge through exploring the following:

- Traditional tales
- The Castle that Jack Built
- The Dragon and The Nibblesome Knight.
- Non-fiction texts

As Authors we will:

Write a character description of a traditional character.

Produce a fact file about castles and knights.

Write an acrostic poem linked to castles.

As Scientists we will:

Explore and learn about different types of plants and trees and be able to identify them. We will go on a tree hunt around school. We will also be learning about the seasons and look at the changes that occur during autumn.

Opportunities/situations where children will develop BELIEVE:

As Artists/Designers we will:

Explore Rupi Kaur as an artist and we will develop our drawing and sketching skills to produce a line drawing.

We will construct a windmill using joining techniques.

As Historians we will:

Learn all about the history of castles starting with the very first castles and how they developed in order to survive. We will explore the functions and features of castles and the lives of people that lived there. We will learn about the Battle of Hastings and the impact this had.

As Geographers we will:

Use maps to help us locate different castles in the UK and compare their different locations.

We will explore Nottingham Castle and think about why Nottingham Castle was built where it was.

As Digital Leaders we will:

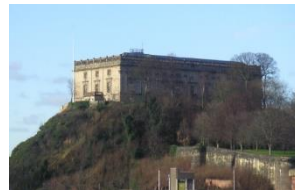
Use the iPads to explore simple programmes and look at different functions. We will use the iPads to take photographs of different plants and trees that we find on our nature hunt.

We will use Google Maps to explore our local area and Nottingham Castle.

Children's ideas:

The children came up with a variety of questions about what they wanted to find out about castles including "Who lived in castles?", "Why were castles built?" and "Why were castles important?"

What impact have castles had throughout history?



Authentic Outcome: Children take part in medieval banquet, dressed authentically, performing songs and medieval dances

Critical Audience: Class R

Concepts: power, change, community, journeys, equality

Vocabulary: turret, moat, battlement, bailey, keep, barbican, medieval

As Musicians we will continue to sing familiar and learn new songs. We will learn about pitch and rhythm through Charanga.

As Sportspeople we will develop our team skills. We will also develop our fundamental skills and ball skills.

As Citizens we will learn about the Creation story and Christmas story in the bible.

Be Kind	Earn Respect	Live Responsibly	Include Others	Embrace Challenge	Value Difference	Experience Life
Need for resilience with iPads Looking after the environment in science	Perform confidently and share our banquet with Class R	Think about the importance of looking after our environment in science	Share our iPad work with another class Share our medieval banquet with Class R	Group work for iPad work Complete embrace challenge Bingo Challenge	Include images of children out of school Learn about other backgrounds	Trips/visitors