

## Personal Development at William Booth

### What do we do for pupil voice at William Booth?

At William Booth, pupil voice is at the heart of everything we do. We believe that listening to our students helps shape a learning environment where everyone feels heard, valued, and empowered. Pupil voice is not just an occasional exercise—it is a regular, strategic and vital part of our decision-making process.

**Three times a year**, we conduct whole-school pupil voice surveys, each with a specific focus. In the autumn term, we gather feedback on the **curriculum**, ensuring that our teaching aligns with students' interests and needs. The spring term survey focuses on **safeguarding and wellbeing**, allowing us to support our students' happiness and safety. Finally, in the summer term, we explore **enrichment** opportunities, helping to enhance the wider school experience and further enhancing our school value of 'Experience Life'. In addition to these surveys, subject leaders carry out regular **subject-specific** pupil voice activities as part of our ongoing monitoring cycle.

Three times a week, each class has Coaching Time, this is an opportunity for children to share their thoughts and feelings. This again provides opportunities for feedback and growth based on the children.



'I have loved every minute at William Booth!'

'I enjoy sharing things in coaching time'

'I like how we have BELIEVE and I use it because all of our values are really important.'

'Great ,would recommend our school out of all of England'

'Nothing can be better, it is the best school!'

I especially like our first theme which is history learning.

'I like how many resources we have and especially the trips too!'

### What is the impact?

The feedback we receive directly influences our future actions. For example, after students expressed a desire for more art, we redesigned our art curriculum and began working towards our Artsmark. We have also held numerous art galleries where we invite the children and their families into school to celebrate their art. This has been a real success. Similarly, their request for more singing led to the introduction of a weekly singing assembly - a real highlight of the week! Children also asked for more after schools clubs; we run an extensive 'experience life clubs' which are a free provision with 100% of children in school having the opportunity to access a range of clubs throughout the year.

At William Booth, we aim to create an environment where every child feels they belong, and this rests upon our strong foundations and emphasis on regular and strategic pupil voice.