

As Readers we will:

Apply our phonics knowledge to improve our reading skills. We will also learn new knowledge through exploring the following:

- Vlad and The Great Fire of London
- Gunpowder Plot
- Katie in London

As Authors we will:

Write a description of the Great Fire of London using our senses.

Write a sound poem linked to Goose Fair

Write a set of instructions on how to make a Ferris Wheel (linked to DT)

As Scientists we will:

We will explore and compare the differences between things that are living, dead, and things that have never been alive. We will observe and describe how seeds and bulbs grow into mature plants and find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Opportunities/situations where children will develop BELIEVE:

As Artists/Designers we will:

Look at Adrienne Walujo

Experiment with patterns and texture.

Create a line drawing with block colour, in the style of our learnt artist.

Design and make a Ferris Wheel with a moving component.

As Historians we will:

know about events beyond our living memory such as the great fire of London.

Look at London now and compare.

We will learn about the life of Queen Victoria and how London changed during her reign.

As Geographers we will:

Be able to locate capital cities such as London, Edinburgh, Cardiff and Belfast.

We will be able to locate different places and famous London landmarks on a map.

As Digital Leaders we will:

Use iPads to investigate and research different London landmarks, using the flyover part of apps.

We will use the iPads in science to show our observations of plants.

Children's ideas:

Do drama about what we are learning.

Use the iPads

How has life in London shaped our country's history?



Authentic Outcome: A class assembly showcasing our learning for this term.

Critical Audience: Class 2's grown-ups

Concepts: democracy, power, belonging, rebellion, identity

Vocabulary: London, capital, gunpowder, fire, government, parliament, king, material

As Musicians we will: sing a range of songs including learning 'London's burning' specifically.

As Sportspeople we will: improve our jumping and landing skills. We will develop our balance and fundamental movements.

As Citizens we will:

Learn about famous stories in the Bible

Be Kind	Earn Respect	Live Responsibly	Include Others	Embrace Challenge	Value Difference	Experience Life
Supporting each other when working in teams specifically during PE and DT.	Representing school with visitors and during whole school assemblies.	Think about the importance of looking after our environment specifically in science	Working as team in science, PE and DT. Learn about different religions in RE.	Group work in DT and learning new skills. Complete the embrace challenge Bingo Challenge	Learn about other backgrounds/religions.	Experience a one day creative Great Fire of London workshop.