

As readers we will:
 We will develop our reading comprehension, fluency and vocabulary through explicit instruction and rigorous practise. We will encourage a love of reading and develop a broad knowledge base through exploration of these books:
 Stig of The Dump
 Fossil and Rocks - non fiction
 Stone Age Boy
 Anglo Saxons – non- fiction

As Authors we will:
 We will develop our understanding of grammar concepts and extend our range of sentences. We will assess the effectiveness of our own work by proposing changes to vocabulary to improve consistency when we write. As authors we will write:
 A character description
 A non-chronological report – Anglo Saxons
 A poem

As scientists we will:
 The children will discover the different types of rocks and how they are formed. We will compare and group rocks based on appearance and simple properties. They will learn how fossils are formed and learn about the contribution of Mary Anning to the field of palaeontology. They will understand how soil is formed and then investigate the permeability of different types of soil.

Opportunities/situations where children will develop BELIEVE:

As artists/designers we will:
 Look at the work of Edgar Degas.
 Experiment with shading and proportion.
 Create a drawing of a human in the style of Edgar Degas.
 DT: Design and make a castle.

As historians we will:
 Explore different types of settlements over time in Nottingham. We will compare historic buildings with modern ones. We will look at how cave dwellers existed in the caves and how this affected their health.
 Investigate the Stone Age and how different every aspect of life was compared to modern life.
 Research the Anglo-Saxons and why they came to Nottingham. We will find out how they used the river Trent and started new towns.

As Geographers we will:
 Learn to locate Nottingham on a map of Britain. We will be able to name counties in Britain.
 We will be able to locate the river Trent and other rivers in Britain. We will explore why rivers were important in the past.
 We will visit caves in Nottingham and find out why they are important to Nottingham's history.

As Digital Leaders we will:
 Use technology in every lesson in order to improve our digital skills and build on effective learning.
 Explore the concept of coding and understand how computational thinking can relate to real life situations.
 Learn how to create a digital non-chronological report about Anglo Saxons

Children's ideas:
 To learn about animals that live in caves.
 Stone age people and how they made their equipment.
 Go on a trip into the caves.

As Musicians we will:
 We begin to learn about the practicalities of playing an instrument. We will rehearse and perform songs and learn to appraise them. We will play the glockenspiel to accompany our songs.
As Sportspeople
 We will become supportive team players and learn what characteristics make a good sports person. We will also develop our fundamentals alongside learning to play hockey.
As Citizens we will:
 We will learn about different religious beliefs including Sikhism and Christianity.

Why did people settle in Nottingham?



Authentic Outcome: An assembly to showcase our learning.
Critical Audience: People attending our assembly, parents and other classes.
Concepts: pride, achievement, journeys and communities, diversity
Vocabulary: settler, Invasion, environment, culture, counties, copse

Be Kind	Earn Respect	Live Responsibly	Include Others	Embrace Challenge	Value Difference	Experience Life
Need for resilience with iPads. Looking after each other. Team skills in music, sport and DT	Learn about rights and responsibilities around the world and through history	Think about the importance of looking after our school environment.	Share our iPad work with another class. Partner work/ group work.	Working with younger class on new challenges. Complete embrace challenge Bingo challenge	Learning about each other. Being our best and celebrating each other's differences.	Trips/visitors