

**As Readers** we will: develop a love of reading by delving into a wide range of texts around our topic. We will enhance our reading and comprehension skills while looking at a mixture of texts such as:  
The Egyptian Cinderella  
The Egyptian Scroll

**As Authors** we will: develop our skills and knowledge on sentence structure and improve our vocabulary choices. We will be able to make changes to our work in order to have the greatest effect on the reader when we write: a description, instructions to mummify a body and an adventure story.

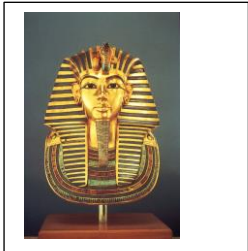
**As Scientists** we will: explore different living things and their habitats. We will be able to identify features of different biomes and know how animals have adapted to live there. We will also explore how our bodies work – including our digestive system and teeth and what all living things need to survive.

Our BELIEVE focus this term:  
Embrace Challenge

**As Artists** we will: develop our sketching skills by studying the work of Edward Ardizzone.  
  
We will also develop our textile skills in DT, learning to create our own fastenings.

**As Historians** we will: learn about life in Ancient Egypt. We will discover facts about Egyptian gods and learn about their beliefs in the afterlife. We will learn about the different pharaohs and the building of the pyramids.  
We will look at the accomplishments of this civilization (construction techniques, irrigation systems, medicines and link to modern way of life).

**As Geographers** we will: Be able to develop our map reading skills by identifying where Egypt is in the world.  
  
We will be able to look at the Egyptian empire and identify key areas such as the River Nile and the Valley of the Kings. We will use maps to identify areas of discovery.



*What is the legacy of the Ancient Egyptians?*

**Authentic Outcome:** Children to create an assembly about the legacy of the Ancient Egyptians.  
**Critical Audience:** share with children from another class/grown ups  
**Concepts:** power, creativity, belief, fear, change, empire, community, diversity  
**Vocabulary:** pyramids, tomb, pharaoh, afterlife, civilisation, ancient  
  
This term we will also have an immersive Ancient Egyptian day at school!

**As Digital Leaders** we will: continue to learn about how technology is an important part of everyday life. We will develop our digital skills by using technology for research and using a variety of apps to create pieces of work, such as a Keynote about the Egyptians.

**Children's ideas:**  
  
Learn about gods  
  
Learn to write in hieroglyphics  
  
Learn about mummification

**As Musicians** we will: develop our skills with string instruments during In Harmony lessons.  
  
**As Sportspeople** we will: work as a team to learn new skills focusing on ball skills and football.  
  
**As Citizens** we will: learn why Abraham is important to Jewish people and how symbols are used in Christianity.

Be Kind	Earn Respect	Live Responsibly	Include Others	Embrace Challenge	Value Difference	Experience Life
Learning to 'Be Our Best' in PSHE, discussing 'making choices' and volunteering.	Plan and perform an assembly to grown-ups from home and other children in school.	Think about the importance of different habitats in science.	Work as a team in PE in order to learn ball skills and play football.	Learn a new instrument in music during In Harmony lessons. Complete embrace challenge Bingo challenge.	Learn about other civilisations and similarities/differences between Ancient and Modern Egypt.	Ancient Egyptian visitor. Trip to church in Autumn 2.