

As Readers we will:

Read our class novel 'When the Sky Falls' by Phil Earle.

Read a range of books including poetry from the Education Library Service linked to the theme.

Read non-fiction texts and diaries from the war and use these as inspiration for our writing.

As Authors we will:

Write a diary about The Nottingham Blitz.

Write a persuasive speech about keeping safe during the Blitz.

Write a letter home from an evacuee.

Explore and write poetry based on the theme.

As Scientists we will:

Learn about forces and magnets including gravity, air resistance, water resistance and friction. We will learn about our linked scientist, Isaac Newton.

Opportunities/situations where children will develop BELIEVE:

As Artists/Designers we will:

Use sketchbooks to create initial images and work on designs. Use sketching techniques inspired by the work of Le Gun.

In cooking and nutrition we will develop a recipe following the design, create, evaluate process.

As Historians we will:

Develop our understanding of WWII and the local impact of the war:

- Causes
- Leaders
- Timelines
- The Blitz
- Evacuees
- Rationing
- Propaganda
- Role of women
- Battle of Britain

As Geographers we will:

Find out about countries in the Axis and Allied forces. We will locate these countries on a world map.

Focus in on Nottingham: Places destroyed by the Blitz. Evacuees in Nottingham vs Nottinghamshire.

Learn about Northern & Southern Hemispheres.

As Digital Leaders we will:

Learn about internet safety - responsibilities and support & protecting privacy

Develop out coding – coding efficiently & simulating a physical system

Create creative content - 3D modelling

Children's ideas:

Find out about family members experiences of the war.

Anne Frank – building on prior knowledge of her experiences.

Have a visitor to tell us more about WWII.

As Musicians we will: create pieces with a planned structure and play with confidence on our string instruments.

As Sportspeople we will: develop skills in team games – football and basketball

As Citizens we will: analyse the fairness of conflict and discuss how we can use our learning of the past to help guide decisions we make as 21st century citizens.



Authentic Outcome: A presentation focused on the impact of war on different groups of people, with a particular focus on local impact.

Critical Audience: Parents / carers, The Past Presents workshop facilitators

Concepts: fairness, resilience, pride, conflict, duty, community, identity, power, democracy, human rights

Vocabulary: Anderson shelter, bomb, ration, Spitfire, invasion, Blitz, evacuee, war, allied forces, axis forces

Be Kind	Earn Respect	Live Responsibly	Include Others	Embrace Challenge	Value Difference	Experience Life
Welcome new starters Team skills in music, sport and DT	Rights and respect SCARF lessons Persuasive letters as Mayor of Nottingham	Learn about how people worked together to survive during the war Online safety	Learn about evacuation and the impact on children and their families	Being my Best SCARF lessons Embrace Challenge Bingo Embrace Challenge afternoon	Learn about how different groups of people were treated in the war. Learn about Sikhism & Hinduism in R.E.	Trips/visitors WWII workshop day PGL residential