



The Prevent Duty: Risk Assessment



Transform Trust – Prevent Strategy

At Transform we know that our schools will carry out the Prevent duty in different ways, depending on the age of the children and the needs of the community. Many of the things we already do in school to help children become positive, happy members of society also contribute to the Prevent strategy. All Transform schools (as well as other organisations) have a duty to safeguard children from radicalisation and extremism. This means Transform Trust has a responsibility to protect children from extremist and violent views the same way we protect them from drugs or gang violence. Importantly, we can provide a safe place for pupils to discuss these issues so they better understand how to protect themselves and enable pupils to challenge ideas.

Extremism is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

Radicalisation is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

Ideology is defined as a set of beliefs.

Terrorism is defined as a violent act against people or property, designed to create fear and advance a political, religious or ideological course.

William Booth Primary & Nursery School Prevent Duty Risk Assessment

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism. Transform Trust expects all our schools to have a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's [statutory guidance](#). This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.

Local area context

- According to LA Prevent data, referral reasons and risks identified are – in order of frequency - in connection to:
 - ISIS Inspired groups
 - ERWT groups (extremist right-wing terrorist groups)
 - LASIT (Left wing, anarchist and single-issue terrorist groups)
- Specific local risk factors are: self-initiated radicalisation, online radicalisation and prison radicalisation
 - There has been a significant rise in the risk posed by MUU (Mixed Unclear Unstable ideologies)
- Incels is a growing area of concern and work is underway to respond to this challenge, outside of – and where appropriate within – Prevent
- Nottingham is a Tier 3 authority (where 1 is high risk).



- Nearby Derby is Tier 2 and Al-Muhajaroun (ALM) is a credible issue there. Mosques in Nottingham recognise this and talk about evicting more radical individuals which then relocate to Derby.
- Forest Fields area is the area of most concern when considering extremist Islamist terrorism.
- National Action and right wing groups are stronger in the County, as well as Bulwell and Beeston.

Leadership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	NEXT STEPS – ACTION PLAN
<p>The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values.</p>	<p>Pupils, staff and governors</p>	<p>The school values clearly set out our commitment to British values.</p> <p>School values are displayed on the home page of our website.</p> <p>School values include a commitment to tolerance, diversity and mutual respect.</p> <p>School displays and curriculum reflect a commitment to promoting British values.</p> <p>A broad representation at Governor level to offer appropriate challenge.</p> <p>Personal development offer includes regular assemblies on British values and spiritual, moral, cultural, mental and physical development.</p> <p>School SDP focus on outstanding DEIB practice in 2022-23</p>	<p>Headteacher and DSL</p>	<p>Low</p>	<p>Displays to be reviewed and updated as appropriate.</p> <p>All new governors to have good understanding of Prevent meetings through governor briefing.</p>



HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	NEXT STEPS – ACTION PLAN
<p>Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism.</p> <p>Leaders are aware of how to make a referral to the Channel Panel via their Local Authority (LA).</p>	<p>Pupils and staff</p>	<p>School leaders are aware of their duty to prevent pupils being drawn into terrorism, and make sure all staff know the same.</p> <p>School leaders stay up-to-date with local, national and international developments and risks that may be a source of extremist views and discusses them in an age appropriate manner with pupils.</p> <p>There is a Senior Leader who attends the safeguarding meetings in which radicalisation and extremism is discussed (attended LA Prevent briefing Spring 2023).</p> <p>Referrals recorded on MyConcern and included as part of the Headteacher Standards Report and LGB meetings.</p> <p>School leaders know who and how to seek advice/make a referral via the LA Prevent Duty team – the school has a single point of contact for Prevent (SPOC).</p> <p>There is a school culture of vigilance and safeguarding.</p>	<p>Headteacher or Prevent/ Lead DSL</p> <p>Lead DSL and all staff</p> <p>Lead DSL</p> <p>Lead DSL and all staff</p> <p>Lead DSL and Safeguarding Team</p> <p>Lead DSL and all staff</p>	<p>Low</p>	<p>New and updated developments shared with Trust Safeguarding Group, school safeguarding team and where appropriate, staff in schools.</p> <p>Radicalisation/extremism is a standing item on safeguarding meetings.</p> <p>Checked through Trust Safeguarding Review.</p>



HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	NEXT STEPS – ACTION PLAN
<p>Leadership – Action Plan</p> <p>Displays to be reviewed and updated as appropriate.</p> <p>All new governors to have good understanding of Prevent meetings through governor briefing.</p> <p>New and updated developments shared with Trust Safeguarding Group, school safeguarding team and where appropriate, staff in schools.</p> <p>Radicalisation/extremism is a standing item on safeguarding meetings.</p>					



Training and Capability

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	NEXT STEPS – ACTION PLAN
<p>School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values.</p>	<p>Pupils, staff, Governors and any other adults</p>	<p>All staff have read our safeguarding policy and at least parts 1 and 2 of Keeping Children Safe in Education (KCSIE).</p> <p>Leadership ensure that those in regulated activity are briefed following any changes to statutory requirements via staff meetings.</p> <p>All staff have Prevent training either through a certified CPD module (SSS or NOS) or through regular briefings by the Lead DSL. [Most recent SSS module Spring 2023].</p> <p>New staff have had initial Prevent briefing and are aware of how to report Prevent related concerns.</p> <p>Staff members are aware that they can go to any of the safeguarding team for advice, support, and to escalate concerns.</p> <p>Details of Prevent and how to make a referral through the SPOC is widely communicated across the school at communal places where staff gather (staff room toilets and on the website).</p>	<p>Headteacher/ Lead DSL and all staff</p> <p>Headteacher/ Lead DSL</p> <p>Headteacher/ Lead DSL and all staff</p> <p>Lead DSL</p> <p>Headteacher/ Lead DSL</p> <p>Headteacher / Lead DSL</p>	<p>Medium</p>	<p>Ensure safeguarding policy is updated annually.</p> <p>Ensure training records remain up-to-date.</p> <p>Ensure new staff complete more thorough Prevent training during the academic year.</p> <p>Ensure there are posters/information about Prevent concerns within school and on the website.</p>



HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	NEXT STEPS – ACTION PLAN
<p>Governors cannot carry out their role to monitor the school’s Prevent strategy effectively.</p>	<p>Pupils and staff</p>	<p>All Governors have read our safeguarding policy and confirm they have been given access to a copy of and read Keeping Children Safe in Education.</p> <p>There is a named Governor for Safeguarding which includes Prevent. School visits for safeguarding include discussions on Prevent.</p> <p>All Governors have done Prevent training either through a certified CPD module (SSSLearning or NOS online learning platforms) initially and then receive regular briefings – at least bi-annually.</p> <p>Prevent referrals explored if and when reported to Governors via Local Governing Body (LGB) meetings or Standards Report.</p> <p>Governors are part of a working team across the Trust to ensure the Prevent duty is implemented.</p>	<p>Headteacher/ Lead DSL/ Safeguarding Governor</p> <p>Safeguarding Governor</p> <p>Headteacher/ Lead DSL/ Safeguarding Governor</p> <p>Headteacher/ Governors</p> <p>Chairs’ Forum Trust/COO</p>	<p>Medium</p>	<p>Updated KCSIE uploaded onto GovernorHub</p> <p>Ensure that all governors have done Prevent training either through a certified CPD module initially and then receive regular briefings – at least bi-annually.</p> <p>Checked via Trust annual Safeguarding Review.</p> <p>Prevent referrals identified as part of the safeguarding report on LGB agendas.</p>



HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	NEXT STEPS – ACTION PLAN
<p>Staff do not support the school's values and ethos, or they support and promote extremist ideas.</p>	<p>Pupils and staff</p>	<p>The staff recruitment process reflects the school's values and promotes good safeguarding practice.</p> <p>School and Trust values and commitment to safeguarding are included in job advertisements.</p> <p>Safer recruitment procedures are followed including robust vetting checks, overseas, right to work, references and online social media checks where appropriate.</p> <p>All staff receive an induction after being appointed that includes all aspects of safeguarding including Prevent.</p> <p>All staff are expected to complete mandatory safeguarding training prior to starting role including Prevent training.</p> <p>All safeguarding and HR policies including Code of Conduct, Disciplinary, Social Media etc are shared with all staff and used as necessary to prevent incidents.</p>	<p>Trust HR Team School – Headteacher</p> <p>School and Trust HR</p> <p>Headteacher/ SBM/OM Trust HR</p> <p>SBM</p> <p>Headteacher/ Lead DSL</p> <p>Headteacher, SBM</p>	<p>Low</p>	<p>Safer recruitment procedures regularly reviewed by the Trust HR Team with policies and procedures being updated as appropriate.</p> <p>School to maintain the single central record (SCR) which details all vetting and checks completed on all staff and adults working in or with the school.</p> <p>The Trust conduct at least an annual SCR check.</p>



HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	NEXT STEPS – ACTION PLAN
<p>Training and Capability – Action Plan</p> <p>Ensure safeguarding policy is updated annually.</p> <p>Ensure training records remain up-to-date.</p> <p>Ensure new staff complete more thorough Prevent training during the academic year.</p> <p>Ensure there are posters/information about Prevent concerns within school and on the website.</p> <p>Updated KCSIE uploaded onto GovernorHub</p> <p>Ensure that all governors have done Prevent training either through a certified CPD module initially and then receive regular briefings – at least bi-annually.</p> <p>Checked via Trust annual Safeguarding Review.</p> <p>Prevent referrals identified as part of the safeguarding report on LGB agendas.</p> <p>Safer recruitment procedures regularly reviewed by the Trust HR Team with policies and procedures being updated as appropriate.</p> <p>School to maintain the single central record (SCR) which details all vetting and checks completed on all staff and adults working in or with the school.</p> <p>The Trust conduct at least an annual SCR check, Safeguarding governor to do so termly.</p>					



Working in Partnership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	NEXT STEPS – ACTION PLAN
<p>Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally.</p>	<p>Pupils and staff</p>	<p>The school has strong links and works with external safeguarding partners and other relevant agencies regarding concerns about extremism.</p> <p>The Lead DSL is aware of the process to contact other agencies and expedite concerns about extremism.</p> <p>Records of referrals are kept, and referrals are followed up appropriately.</p> <p>Staff are offered support on how to record and report concerns using the school's procedures and systems.</p> <p>Referrals are reported on the Standards Report and as part of the safeguarding section at LGB meetings.</p>	<p>Lead DSL</p> <p>Lead DSL</p> <p>Lead DSL</p> <p>Lead DSL</p> <p>Headteacher</p>	<p>Low</p>	<p>Ensure that staff knowledge and awareness is maintained.</p>
<p>Working in Partnership – Action Plan</p> <p>1. Ensure that staff knowledge and awareness is maintained.</p>					



Curriculum and Culture

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	NEXT STEPS – ACTION PLAN
<p>The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values.</p>	<p>Pupils</p>	<p>Opportunities to promote British values are clearly identified within all curriculum areas.</p> <p>The curriculum is broad and balanced and promotes pupil’s spiritual, moral, cultural mental and physical development and prepares them for life’s opportunities, responsibilities and experiences.</p> <p>Use of PSHE or RSE lessons for sensitive and supportive discussions on radical issues and extreme ideologies that allows for development of critical thinking skills and a strong, positive self-identity.</p> <p>Pupils are exposed to a broad range of views and beliefs and are taken on visits to different places of worship in order to foster mutual respect for people with different views.</p> <p>The curriculum is presented to Governors and is available on the school’s website.</p> <p>The curriculum is quality assured within school and through external reviews and inspections.</p> <p>Safe use of the internet is widely incorporated into the curriculum.</p>	<p>Headteacher</p> <p>Curriculum Lead</p> <p>PSHE/RSE Lead</p> <p>RSE Lead</p> <p>RSE Lead</p> <p>Curriculum Lead</p> <p>Curriculum Lead</p> <p>E-Safety Lead</p>	<p>Low</p>	<p>Trust Partnership Review highlights strengths and areas for further development.</p> <p>Pupil voice and feedback (including annual curriculum survey) to continue.</p> <p>Curriculum is an item on the Headteacher’s Standards Report.</p> <p>Actions arising from Trust Partnership.</p> <p>Curriculum is an item at LGB meetings.</p>



HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	NEXT STEPS – ACTION PLAN
<p>A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop.</p>	<p>Pupils, staff, governors and parents</p>	<p>Our behaviour policy clearly sets out that hateful behaviour is not tolerated.</p> <p>Staff know how to respond to witnessing harassment and abusive behaviour.</p> <p>Pupils are encouraged to challenge harassment or abusive behaviour among their peers.</p> <p>Safeguarding meetings highlight any behaviours of concern and action to be taken.</p> <p>Headteacher’s Standards Report includes safeguarding concerns such as bullying or extremist behaviour against anyone outlined to have a protected characteristic by the Equality Act.</p>	<p>Behaviour Lead</p> <p>All staff</p> <p>Pupils</p> <p>Lead DSL</p> <p>Headteacher</p>	<p>Low</p>	<p>Behaviour Policy to be reviewed at least annually.</p> <p>Actions any areas of concern raised through pupil voice.</p> <p>Action any feedback from the Trust Safeguarding Reviews.</p>
<p>British values are not promoted outside of the classroom.</p>	<p>Pupils and staff</p>	<p>British values are embedded throughout the school.</p> <p>Pupils participate in democracy through school council and pupil leadership elections.</p> <p>Assemblies promoting diversity, human rights, and respect.</p> <p>Celebrations from multiple religions and cultures are celebrated around the school.</p> <p>School website content promotes British values.</p>	<p>All staff</p> <p>Curriculum and RSE Leads</p>	<p>Low</p>	<p>Ensure that website reflects good practice.</p> <p>Ensure that school council is established and further embedded into school life.</p>



HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	NEXT STEPS – ACTION PLAN
<p>Curriculum and Culture – Action Plan</p> <p>Trust Partnership Review to highlight strengths and areas for further development.</p> <p>Pupil voice and feedback (including annual curriculum survey) to continue.</p> <p>Any actions arising from Trust Partnership.</p> <p>Ensure that website reflects good practice.</p> <p>Ensure that school council is established and further embedded into school life.</p>					



IT and Internet Safety

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	NEXT STEPS – ACTION PLAN
Pupils use the school network or school hardware to access extremist material.	Pupils	<p>The Trust and/or school's online/e-Safety and safeguarding policies makes reference to the risks of online extremist material.</p> <p>Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable.</p> <p>The school IT network has appropriate filters to block sites deemed inappropriate or unsafe.</p> <p>School email accounts are monitored by IT staff.</p> <p>The school IT filter alerts safeguarding staff when certain terms, phrases or words of an extremist nature are typed on any device that has access to the school network (senso) – this extends to mobile devices such as iPads</p>	<p>Trust and Lead DSL</p> <p>All staff</p> <p>IT Lead</p> <p>IT Lead</p> <p>IT Lead</p>	Medium	<p>Trust online/e-safety policy is regularly reviewed and updated with school context.</p> <p>Safeguarding policy is annually updated.</p> <p>Review all recent guidance and school policies and ensure that implementation and actual practice are effective.</p>
Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation.	Pupils	<p>The ICT curriculum includes teaching pupils how to stay safe online.</p> <p>Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation.</p>	<p>All staff</p> <p>E-Safety Lead</p>	Medium	<p>Share online safety factsheets with parents to help them support their children.</p> <p>Resources and links for children and parents on school website.</p> <p>NOS resources and workshop for parents.</p>



HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	NEXT STEPS – ACTION PLAN
<p>IT and Internet Safety – Action Plan</p> <p>Trust online/e-safety policy is regularly reviewed and updated with school context.</p> <p>Safeguarding policy is annually updated.</p> <p>Review all recent guidance and school policies and ensure that implementation and actual practice are effective.</p> <p>Share online safety factsheets with parents to help them support their children.</p> <p>Resources and links for children and parents on school website.</p> <p>NOS resources and workshop for parents.</p>					



Speakers, Trips and/or Events

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	NEXT STEPS – ACTION PLAN
Pupils are exposed to extremist ideologies by visiting speakers, whilst on school trips or at events.	Pupils	<p>Speakers: The materials that visiting speakers deliver are discussed and approved prior to their visit.</p> <p>Visitors are never left alone with pupils.</p> <p>Internet searches are conducted on organisations and where deemed appropriate individuals to search for any controversial elements.</p> <p>Trips and Events All trips and/or events are thoroughly researched prior to taking place.</p>	<p>Named staff member</p> <p>Named staff member</p> <p>Office team/Named Staff member</p> <p>Risk Assessment/ Evolve</p>	Low	
The school site is used to host events which support extremist ideologies or promote hatred.	Pupils and staff	<p>All hiring and lettings agreements state that the school site will not be hired to groups who support extremist ideologies or promote hatred.</p> <p>Safeguarding policies and procedures of any organisation will be thoroughly checked prior to any hiring or lettings.</p>	<p>Headteacher</p> <p>Headteacher or Lead DSL</p>	Low	<p>Any hiring or lettings have a contract or service level agreement in place and safeguarding procedures have been followed.</p> <p>The school conducts a review of the organisation’s safeguarding procedures to quality assure processes.</p>

Speakers, Trips and/or Events – Action Plan

2. School visitors/speakers are appropriately checked prior to coming into school including safeguarding and DBS, ID etc.
3. Hiring and lettings all have a signed contract or agreement in place with safeguarding and safer recruitment (DBS, ID) etc checked.
4. School’s own quality assurance processes check practice and procedures of any organisations hiring or letting the building.
5. Feedback from children around activities delivered by external agencies are sought to ensure safeguarding is secure.



School Security

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	NEXT STEPS – ACTION PLAN
<p>Non-approved visitors access the school site to spread extremist ideology.</p> <p>School and its community could become victims of radical and extremist beliefs in person or online.</p>	<p>Pupils and staff</p>	<p>Visitors have to announce themselves on arrival at the school site.</p> <p>All visitors to the school must be signed in at reception and wear ID badges.</p> <p>All visitors are issued with a safeguarding leaflet.</p> <p>Visitors who do not have DBS clearance are accompanied around the school site by a member of staff at all times.</p> <p>Unaccompanied visitors and other adults who do not have clear, visible ID are challenged by staff and children.</p> <p>Senior leaders and staff are present at the entrance at the start and end of day.</p>	<p>Office Team</p> <p>SBM/OM</p> <p>Office Team</p> <p>School staff</p> <p>Staff and pupils</p> <p>Senior Leaders</p>	<p>Low</p>	<p>School to review practice to ensure it effectively reflects policies (also to be reviewed as part of MAT safeguarding review) and any necessary actions to be completed.</p>
<p>School Site – Action Plan</p> <ol style="list-style-type: none"> 6. The site is safe and secure. 7. Could the school and its community be victims of radical and extremist beliefs in person or online. If so what action does the school need to take? 8. All visitors sign in through the school’s signing in system and only allowed entry if known or expected. 9. All visitors are issued with a safeguarding leaflet and ID/DBS checks conducted where appropriate. 10. No visitor who is not expected, not DBS checked is left unaccompanied whilst on school site at any time. 					



Date of completed risk assessment:	September 2023	Signed: <i>Claire Paparozzi</i> <i>Seth James</i>
---	----------------	--

Useful Resources and Websites

Keeping Children Safe in Education'

Working Together to Safeguard Children

Get help if you're worried about someone being radicalised - GOV.UK

Act Early – Counter Terrorism Policing’s campaign provides information on spotting the signs of radicalisation

Prevent Factsheet – Provides the core narrative on Prevent and Channel on the Home Office Blog

Victims of Terrorism Campaign – information on where to seek advice and assistance following a terrorist attack

Prevent Duty Guidance for England and Wales

Channel Duty Guidance

Educate Against Hate – information for school leaders, parents, and teachers on protecting children from radicalisation and extremism