

William Booth primary School
Sports Premium

Focus:

This year, we have chosen to have a focus on improving our PE equipment to ensure it is up to date and it is accessible for all children at all times of the year. We will continue use and monitor the new scheme from the previous year – where teachers will be teaching their classes with support from an external agency.

Additional next steps:

- Enter competitions across the city allowing children the chance to showcase their talents.
 - Continue with high quality teaching.
 - Provide a broader experience of sports and activities

Academic year: Sept 2024- July 2025	Total fund allocated: £17,760			
Intent	Implementation		Impact and evaluation	
School focus with clarity on intended impact on pupils	Actions to achieve:	Funding allocation	Evidence of impact on pupils including wider impact on whole school improvement	Sustainability and suggested next steps:
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Deliver high quality PE lessons as well as supporting school staff with CPD across the terms.	Get set 4 PE scheme purchased.	£500	All children in school will continue to experience high quality PE sessions every week. All children will take part in at least 30 minutes of exercise a day.	All children were able to access weekly PE lessons to a good standard, teaching them the core skills for different sports. They were also able to learn the rules of different sports, join in class competitions as well as competitions with other schools. Next steps: Review current sports coaching and using EPIC for sports coaching.
	Employment of sports coaches for 1.5 days to assist teachers from reception to year 6.	£8775		
Quality equipment	Sports after school clubs offered to all of KS2 using EPIC.	£2000	Children will have the opportunity to use new and updated equipment, expanding their skillsets.	With new equipment purchased, all children had access to quality resources throughout the school year. The children are motivated to keep active and
	Replace and update PE equipment	£3000		

				<p>moving in a variety of ways. Teachers and children were involved in the purchase of new equipment and were more motivated to use it during social times.</p> <p>Next steps: PE monitors to be recruited across school and allow time to take care of school equipment. Reorder new equipment and develop a culture of taking care of our resources. Order electric pumps for all classes.</p>
<p>The school will continue to offer a wide variety of After school activity clubs delivered by a range of staff.</p>	<p>Employment of EPIC to provide afterschool clubs with a variety of sports provided for children.</p>	<p>See above</p>	<p>More children will be able to access an afterschool club than ever before across the year. This will also enable teachers, sports coaches and support staff to deliver well-resourced P.E. session and after school clubs.</p> <p>Continue with successful afterschool clubs and offer competitions to those excelling in their performance.</p>	<p>KS2 were able to access sports clubs and experience life clubs each week. KS1 were also able to access experience life clubs and enjoyed staying after school to experience something different.</p> <p>Next steps: To include KS1 in after school sports.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				
<p>Children to be motivated to progress in PE.</p>	<p>Celebrate PE/sport during class discussions</p> <p>Scoot, walk, bike to school rewards.</p>	<p>£310 for certificates etc.</p>	<p>All children will take part in weekly PE sessions and exercise sessions.</p> <p>Promotes healthier lifestyles and encourages exercise.</p>	<p>Children enjoy PE and want to participate. PE coach highlighted children with skills in the lesson and allowed them to demonstrate to the rest of the class. This promotes a sense of pride. PE coach also recommended children for Trust competitions because of their skills.</p>

				<p>KS1 encouraged walking to school as part of their explore theme.</p> <p>Next steps: To continue to promote excellence in lessons.</p>
Key indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport				
Improve staff knowledge, skills and confidence to deliver high quality PE sessions as well as exercise sessions which increase children's daily exercise.	Employment of sports coach for 1.5 days using new qualifications to improve the teaching and learning of P.E.	See above	Teacher feedback and observations will show an increase in the knowledge, skills and confidence of our teaching staff in PE delivery.	Foundation staff are confident to teach foundation skills and use the PE coach to support and enhance their provision. All staff have said they feel more confident teaching PE and have continued to teach when our sports coach has not been in. Next steps: Continue to promote high quality PE and a love of movement.
Improve leadership knowledge of implementing P.E. across school.	P.E. lead to access subject leadership CPD provided by trust.	FREE	Teacher feedback and observations will show an increase in the knowledge, skills and confidence of our teaching staff in PE delivery.	Clear intent and overview for each year group so teachers are aware of next steps for their class and can easily teach when needed.
	Epic sports coach (A) to access CPD training around varying sports.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
The school will continue to offer a wide variety of After school activity clubs delivered by a range of staff.	Employment of school staff and EPIC to provide afterschool clubs with a variety of sports provided for children.	See above	Continue with successful afterschool clubs and offer competitions to those excelling in their performance.	More children across school are attending an afterschool club. Next steps: continue with afterschool clubs ensuring they are fully inclusive
Participation Events/ Competitions	Entering and participating in various events/competitions.	£2000- entry fees, transport and equipment.	Record number of pupils involved in both interschool and Nottingham city competitions.	Children have entered seven Trust events this year. Some children were chose to give them an opportunity to expanded and master their sport and some were chosen

				to expand their experience. All children had a positive experience. Next steps: To create competitive teams
Top up swimming lessons	By end of the Autumn term have a list of children who did not meet the expected standard at swimming. Spring term- look into additional lessons for them for the summer term.	£1000	All children at the end of y6 will be able to swim the expected standard.	Money used to increase SEN provision swimming. Year 5 and 6 have completed their top up sessions and we were in the top ten schools for passing the expected standard across the city. Next step: Continue to ensure as many pupils as possible achieve the expected standard
First Aid training for pupils – British Red Cross “Life, Live it” course	Plan, resource and timetable a ‘First aid Champions’ morning for staff and pupils across each year group once a year.	Free	Children will understand what first aid is and learn basic first aid skills. They will also learn how to safely get help in an emergency, including calling 999.	First aid training was not completed this year. Next step: To review its access.
Key indicator 5: increased participation in competitive sport				
Increase pupil participation in competitions, interschool sport and events	Children to participate in school sport Nottingham events and competitions. This allows inclusion and healthy exercise to occur on top of performance within sporting activities. Transport to and from competitions and competition fees Interschool competitions between classes, within classes and across the school.	See above.	The record of children attending competitions or being involved in competitions will increase.	Seven competitions were entered across the Trust. This was very successful this year and children got to experience sport at a competitive level. Next steps: To continue and increase inter school competitions.

Meeting national curriculum requirements for swimming and water safety	76%
What percentage of your current year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	76%
What percentage of your current year 6 cohort use a range of strokes effectively?	76%
What percentage of your year 6 cohort perform safe self-rescue in different water-based situations?	76%