

As Readers we will:

Read our class novel called 'Holes' by Louis Sachar.

Read a range of books from the Education Library Service linked to our theme.

Read the poem 'The Highwayman' by Alfred Noyes and use this as inspiration for our writing.

As Authors we will:

Write a persuasive advert to encourage Romans to attend a gladiator fight at the Colosseum.

Write a poem inspired by The Highwayman by Alfred Noyes.

Write a diary entry as a Victorian prisoner.

As Scientists we will:

Learn about evolution and inheritance, including how living things have changed over time and identifying how animals and plants are adapted to suit their environment.

Opportunities/situations where children will develop BELIEVE:

As Artists/Designers we will:

Use sketchbooks to create initial images and work on designs. Use sketching techniques to create a sense of movement, being inspired by Leonardo Da Vinci. Children will exhibit Da Vinci inspired sketches centred around the class novel Holes.

In cooking and nutrition we will design and cook a menu.

As Historians we will:

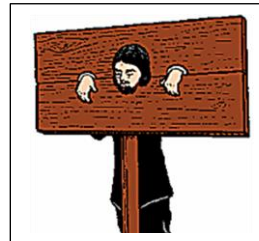
Use a variety of sources to learn about how crime and punishment has changed over time in Britain, with a specific focus on the Romans, Anglo-Saxons, Tudors and the Victorians.

Look at how different groups of people were treated throughout history.

As Geographers we will:

Locate countries on a map including the UK and Saudi Arabia.

We will study how rights differ around the world.



Does punishing people for crimes always make the world a better place?

Authentic Outcome: A poetry recital and showcase to share poems on the theme of crime and punishment. A class showcase.

Critical Audience: Parents/carers and other classes attending the recital and showcase.

Concepts: equality, rights, responsibility, freedom, identity, power, influence.

Vocabulary: politics, government, change, parliament, law, democracy, protest

As Digital Leaders we will:

Use apps such as Keynote to share ideas.

Identify benefits and risks on online devices.

Develop programming skills using Rodocodo.

Children's ideas:

Visit the National Justice Museum

Art inspired by the class novel

Have a visitor

As Musicians we will:

Learn to play scales and pieces of music on our string instruments.

As Sportspeople we will:

Play team sports – hockey and netball

Swimming every week.

As Citizens we will learn how rights differ around the world.

Be Kind	Earn Respect	Live Responsibly	Include Others	Embrace Challenge	Value Difference	Experience Life
Need for resilience with iPads Looking after the environment in science Team skills in music, sport and DT	Learn about rights and responsibilities around the world and through history	Think about the importance of looking after our environment in science	Share our iPad work with another class Group work for iPad work	Supporting younger learners with iPad skills Complete embrace challenge Bingo Challenge Work Hard Play Hard Challenge	How crime and punishment is different in different localities and how different groups of people were treated	Trips/visitors National Justice Museum Visitor teaching about crime and punishment in WW2