



Equality Objectives Linked to Statistical Data 2023 – 2026

Identified barrier		Protected Characteristic		
A lower proportion of children with SEND attend afterschool clubs compared to their peers and are not widely represented in the children’s leadership roles.		Disability		
Objective and Intended Outcomes	Action	Responsibility	Monitoring	Review January 2024
<p>Children with SEND are represented in the school council and other leadership roles.</p> <p>Children with SEND access afterschool clubs with the appropriate support.</p>	<p>Regular analyses of the demographic attending afterschool clubs and holding leadership roles.</p> <p>Participation in sport activities aimed at children with SEND.</p> <p>Arrangements are made for children with SEND to access afterschool clubs.</p> <p>Rigorous after school club plan across academic year</p>	<p>SENDCo Level 4 T.A</p>	<p>Termly, as part of the quality assurance meetings with Transform Trust and the school governors</p>	

Identified barrier			Protected Characteristic	
Boys vulnerability in reading in comparison to girls, particularly in KS2			Gender	
Objective and Intended Outcomes	Action	Responsibility	Monitoring	Review January 2024
Narrow the gap between boys' and girls' outcomes in reading in identified year groups.	<p>Early identification of boys with lower engagement in reading</p> <p>Review of Rock'n'read home-reading initiative</p> <p>Review of reading for pleasure and how to drive boys' engagement</p> <p>Specific focus on boys in pupil progress meetings</p> <p>Xbooks Live assembly to impact on more children</p> <p>'Golden thread' of reading to be analysed through the 'lens of a boy'</p>	<p>Reading lead</p> <p>Teaching staff</p>	<p>Subject evaluation process</p> <p>Pupil progress meetings</p> <p>Transition meetings</p> <p>End of year projections setting meetings</p> <p>Learning walks</p> <p>Pupil voice</p>	