

As Readers we will practise our reading Comprehension skills and learn new knowledge through exploring these books:

Errol's Garden
 Jack and the beanstalk
 The Bog Baby
 Little Red Hen
 The Butterfly Dance
 The Tadpoles Promise
 Nonfiction books about growth

As Authors we will use our phonics skills to write simple words and sentences:

Write lists for role play
 Write seed packets and signs for role play
 Write plant diaries
 Write invites
 Write labels for plants and seeds
 Write recounts of trips and experiments

As Scientists we will:

- make observations, ask questions about the natural world, and talk about similarities and differences as we create our garden and record its changes
- Develop an understanding of growth and change and be able to talk about this, through growing plants
- show care for living things and the environment as we look after our garden
- learn about the life cycles of plants

As Artists/Designers we will:

- Make windmills
- Explore what happens when we mix colours, create textures and use collage to create outdoor art
- bake bread
- Sketch wheat
- Create butterfly art

As Historians we will:

- Recall events in our own past (trips, experiments, the development of the garden and growth of plants)
- Sequence the events of a trip and of plant growth changing over time

As Geographers we will:

- Visit windmill in local area
- Map of our trip to the windmill

As Digital Leaders we will:

- use the iPad to record the changes in our garden, beans growing, to create art, and to record the events of our trip
- use Sketches to create flower art

Children's ideas:

- Share the Mary Mary quite contrary rhyme to introduce the big question.
- Fairy king send a letter asking for help with his garden and how to make it grow.
- Baseline children's knowledge, adjust planning accordingly

How does our garden grow?



Authentic Outcome: Garden Party showcasing learning

Critical Audience: Parents

Concepts: Change, Community, Creativity, Care

As Musicians we will:

- learn songs to sing at our garden party
- build our repertoire of songs and dances by learning new ones about plants, gardens and growing

As sports people we will:

- represent our own ideas by experimenting how we can move in different ways

As citizens we will:

- Create a party for our community

Scarf:

- Keeping Safe
- Growing and Changing

Be kind	Earn respect	Living responsibly	Include others	Embrace challenge	Value difference	Experience life
Continue to focus on and discuss our class promise 'Be Kind'	Perform confidently during our Garden Party	Develop awareness of how to care for living things	Invite families to our Garden Party and share learning with them	Brave to perform to a large audience	Through Errol's garden explore different homes	Experience a school trip to the windmill and take part in the Little Red Hen workshop