

**As Readers we will:**

We will apply our phonics knowledge to help us read new words and help us develop our reading skills. We will also learn new knowledge through exploring the following:

- Somebody Swallowed Stanley
- What a Waste!
- Messy Magpie
- Letter from Earth

**As Authors we will:**

Retell a familiar story.

Create a poster about the 3 R's.

Write a set on instructions on how to reuse an item.

Write a setting description.

Write a letter asking for help.

**As Scientists we will:**

Explore different types of everyday materials and their properties. We will carry out experiments to explain why things are made out of certain materials, such as which materials are waterproof and objects that sink and float. We will also be learning about the seasons and look at the changes that occur during spring.

Opportunities/situations where children will develop BELIEVE:

**As Artists/Designers we will:**

Explore Etel Adnan as an artist and we will develop our painting skills to paint our own landscape using a variety of tools.

As designers we will make a puppet and discover different ways to join varying materials.

**As Historians we will:**

Look at how Sneinton has changed overtime, looking at the concept of continuity and change. We will speak to local residents to compare then and now.

**As Geographers we will:**

- Explore how we can make a difference our community through recycling, reusing and reducing. We will also develop our map work skills by locating the United Kingdom, England, Nottingham, Sherwood Forest, River Trent and the North Sea on a map.

**As Digital Leaders we will:**

Use the iPads to explore simple programmes and look at different functions. We will explore how we can safely login to our accounts and how to stay safe online.

**Children's ideas:**

The children came up with a variety of questions about what they wanted to explore about our local community and ways they could help, they came up with: "making posters to remind people", they want to do a litter pick and they have also pledged to recycle in the classroom.

**How can we make a difference to our local community?**



**Authentic Outcome:** A letter to their grown-up asking them for help to make a difference.

**Critical Audience:** local community, parents.

**Concepts:** sustainability, care, influence.

**Vocabulary:** environment, recycle, reuse, reduce

**As Musicians we will:** continue to sing familiar and learn new songs. We will learn about rhythm and pulse through Charanga.

**As Sportspeople we will:** improve our skills of dancing and gymnastics.

**As Citizens we will:** explore who God is to the Jews and explore Palm Sunday for Christians.

Be Kind	Earn Respect	Live Responsibly	Include Others	Embrace Challenge	Value Difference	Experience Life
To work as a team during busy time to look after our classroom.	To showcase our learning in our class assemblies.	Think about recycling in our everyday lives.	To think about how we can work as a whole community to make a difference.	To learn new skills in gymnastics and PE.	Learn about other cultures/backgrounds/religions	To go on a litter pick around our local area.