

**As Readers we will:**

Apply our phonics knowledge to improve our reading skills. We will also learn new knowledge through exploring the following:

- The Great Explorer
- The day the crayons came home.
- Lost and Found
- Scott of the Antarctic.

**As Authors we will:** Write our own story based on Lost and Found.

Write a recount about our in-school workshop.

Write an imaginative poem about our journey to school.

**As Scientists we will:**

identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

Opportunities/situations where children will develop BELIEVE:

**As Artists/Designers we will:**

Look at the work of Lowry.

Experiment with colour mixing to create new colours and shades.

Create a piece of artwork in the style of Lowry, with a focus on Nottingham.

**As Historians we will:**

Study the life of a significant individual- Scott, who explored the polar regions.

Explore how journeys and transport have changed within the last 150 years.

**As Geographers we will:**

Locate the 7 continents of the world.

Explore local geography through the children’s journey to school.

Locate the North and South poles on a map.

Locate the Arctic and Antarctica on a map

**As Digital Leaders we will:**

Use iPads to investigate and research different journeys and explorations in history.

We will use the iPads in science to show our observations of materials.

**Children’s ideas:**

Do drama about what we are learning.

Use the iPads

*How does one person’s journey impact on everyone?*



Authentic Outcome: group presentations/posters discussing our topic question.

Critical Audience: school, children, parents

Concepts: Influence, responsibility, sustainability, journeys, human rights, diversity

Vocabulary: journey, Antarctica, environment, planet, frozen, climate, ice caps, eco system

**As Musicians we will:** listen to a variety of different music styles and learn different songs.

**As Sportspeople we will:** improve our skills of dancing and gymnastics.

**As Citizens we will:** learn about the faith of Islam and Christianity.

Be Kind	Earn Respect	Live Responsibly	Include Others	Embrace Challenge	Value Difference	Experience Life
Supporting each other when working in teams specifically during RE and PSHE.	Representing school with visitors and during whole school assemblies.	Thinking about looking after the planet and reducing our carbon footprint.	Working as team in science, PE and DT. Learn about different religions in RE.	Group work in DT and learning new skills in PE through Dance and Gymnastics.	Learn about other cultures/backgrounds/ religions	Experience a one day creative ‘History of Transport’ workshop.