

As Readers
 We will develop our reading comprehension, fluency and vocabulary through explicit instruction and rigorous practise. We will encourage a love of reading and develop a broad knowledge base through exploration of these books:

Alba the hundred-year-old fish
 The Big Blue book
 Dolphin boy
 Plastic – past, present, future

As Authors
 We will develop our understanding of grammar concepts and extend our range of sentences. We will assess the effectiveness of our own work by proposing changes to vocabulary to improve consistency when we write:

An engaging story about a sea creature
 A vocabulary rich ocean poem
 A set of instructions for a healthy meal

As Scientists
 We will identify the requirements for human and animal survival and explore what nutrition is required to keep the body healthy.
 We will identify that humans and animals have skeletons and muscles that support, protect and move.
 We will explore the requirements for plants to live and grow and we will investigate how water is transported within plants.
 We will understand the life cycle of a plant.

Opportunities/situations where children will develop BELIEVE:

As Artists/Designers
 We will develop our painting skills in the style of Vincent Van Gogh. We will learn about tints and shades and practise sketching faces. We will create a final self portrait in the style of Vincent Van Gogh.
 In design technology we will learn about nutrition and how food contributes to our health. We will plan a healthy meal and be able to talk about its health benefits.

As Historians
 We will compare and contrast the Great Barrier Reef past and present and discuss the environmental factors that have affected its demise.
 We will investigate and observe the significance of plastic and the impact that is has had on our oceans over the last 150 years.

As Geographers
 We will understand the concept of the physical world and our ecological system. We will develop a knowledge of our planet and learn the location of the five oceans and the Great Barrier Reef. We will investigate and compare biomes specifically the Tundra and Aquatic Biomes. We will understand where water comes from and be able to explain the water cycle.


As Digital Leaders:
 We will learn about how technology is an important part of everyday life and we will be able to identify when technology is being used. We will explore the concept of coding and learn about loops and debugging.
 We will consider internet safety each time we access the internet.

Children’s ideas:
 The children want to learn more about the ocean and the layers beneath them. They want to go on an exciting trip to observe sea creatures. They are interested in researching dolphins, spider crabs, sharks, orcas, killer whales and other sea creatures.

As Musicians
 We will continue to learn about the practicalities of playing an instrument. We will rehearse and perform songs and learn to appraise them. We will play the glockenspiel to accompany our songs.
As Sportspeople
 We will learn how to look after our bodies and how important it is to exercise. We will learn how to perform in dance and gymnastics.
As Citizens we will:
 In Christianity we will learn and discuss miracles and we will explore the importance of Good Friday.

Oceans and plastics

How do our actions impact others around the world?



Authentic Outcome: An assembly to showcase our question and present our response to our question.
Critical Audience: School, community, parents and children.
Concepts: Sustainability, duty, responsibility, journeys, human rights, diversity
Vocabulary: biomes, habitat, conservation, climate, pollution, resources, continent, country

Be kind	Earn respect	Live responsibly	Include others	Embrace challenge	Value difference	Experience life
To make small changes in our daily lives by reducing the amount of plastic we use.	To showcase our learning in assembly and the art exhibition.	Make changes in our lives to reduce, recycle and reuse waste.	Exploration of the world and life beyond William Booth.	Have informed, knowledge based discussions about climate change.	To learn about Christianity and explore other countries and how they live.	To visit an aquarium.