

Intent:

We are ambitious and aspirational in our expectations for children with English as an additional language. All children will reach their full potential and achieve the best possible outcomes at our school and in their futures. Our curriculum supports children in developing knowledge and skills in order to apply these confidently and independently. Staff use their knowledge, skills and expertise to adapt learning and opportunities for children with English as an additional language. This ensures everyone is able to access the classroom curriculum and wider curriculum activities.

Quality First Teaching (support to access the curriculum)

- Use of first languages – work in 1st language, learn language in class, words around class in first language (celebration of languages in class display)
- Pupil progress meetings/data monitoring of language levels
- Use language skills of other pupils
- Respond to content of what is being said initially NOT grammar
- Use gestures, demonstrations, repetition, visual references and objects when you speak
- Allowing passive language skills to develop before active skills
- Use of bi-lingual resources – dictionaries, story books, iPads
- Celebrations and festivals' through the curriculum & collective worship
- High quality transition preparation
- Maths manipulatives – Base 10, Numicon
- Visual aids
- Pre Teach
- Immediate intervention
- Colourful semantics
- In Print - spellings homework, word banks, reading activities, recording of children's work
- iPads – including voice recordings
- Collaborative learning
- Writing stations & Working walls (English, maths and theme)
- Scaffolding learning
- Vocabulary development – use of In Print, working walls, word banks, talk for writing, paired talk, helicopter stories, daily transcription sessions
- Echo reading strategy during whole class read lessons
- Robust Phonics programme (Soundwrite up to year 3) followed by Sounds & syllables in KS2

Curriculum

- Concepts revisited over the years
- Immersion in curriculum content is key across school
- Knowledge rich, with time spent ensuring understanding
- Making links in learning
- Experiences and opportunities planned to raise aspirations
- Skills maps to ensure progression of skills including knowledge and understanding

Available Interventions:

- Pre Teach
- Precision Teaching
- 5 Minute Box
- Paired reading
- Colourful semantics
- Tailored boosters
- Phonics

Wider curriculum opportunities

- Chatter Chums -
- After school clubs – sports, choir, dance, creative clubs
- In Harmony music lessons
- P.E. and swimming lessons
- Residential offered to all children Yr2- Yr6
- Opportunities for all children to apply for roles such as buddies and school council
- Into University for Yr4-6

CPD:

- **External training** – *more advanced EAL learners, EAL in EYFS, EAL networks, KS2 maths*
- **Internal staff CPD** - *Quality First teaching & specific interventions and resources; understanding the needs and the progress of the EAL learner, EAL in the mainstream class, Adaptive teaching, Sounds & syllables*