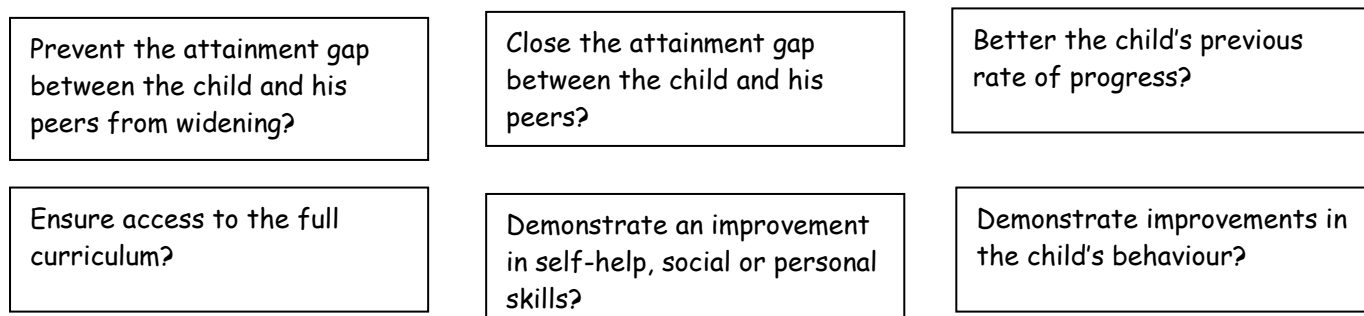


Procedures for identification of SEN

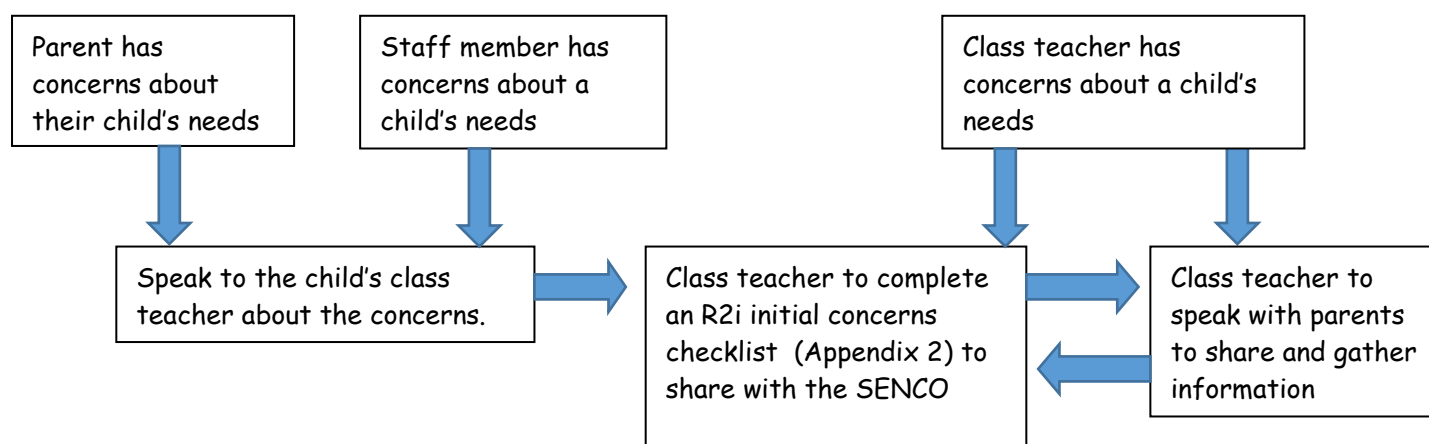
The school's monitoring and assessment system for individual children will inform school staff about areas in which a child is not progressing at an adequate rate.

Does current progress:



The key test of the need for action is that current rates of progress are inadequate.

Therefore, if the answer to the questions above is no, the following steps should be taken:



Planned actions, strategies and next steps will be identified by the class teacher and a period of review will be set. The SENCO will add the child will be added to the monitoring list.

Following the review period, if the child has not made adequate progress, we will consider whether SEND support is required. This decision will be made in conjunction with the child (where appropriate) and their parent/carer, and the support that is required will be determined.

We will start with the desired outcomes for the child including expected progress and attainment, as well as outcomes in other areas as appropriate such as social or sensory related outcomes.

The decision about the identification of a SEND will then be made, which may then mean that the child is supported in a way that is additional to, or different from, the approaches that are part of our core offer of high quality personalised learning.

When a decision is made that a child requires special education provision, the graduated approach, as outlined in the SEND Code of Practice 2014, will be followed.