



EYFS Initial SEMH Concerns Assessment

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|---------------------|--|--------------------------|--|
| Child's name | | Date(s) completed | |
| Class | | Completed by | |
| Year Group | | | |

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| Making relationships | |
| The child cannot play cooperatively with others | |
| The child cannot take turns | |
| The child cannot organise an activity with the help and ideas from their friends | |
| The child is not sensitive to the needs and feelings of others | |
| The child finds it hard to form good relationships with adults and other children | |
| Managing feelings and behaviour | |
| Change bothers the child | |
| The child is unable to change how s/he behaves when in different places | |
| The child finds it difficult to work as part of a group | |
| The child struggles to understand and follow rules | |
| The child struggles to talk about their behaviour and what happens when people do not behave/misbehave | |
| The child is unable to talk about how we show feelings | |
| Self-Confidence and Self-Awareness | |
| The child cannot say when they do or do not need help | |
| The child struggles to choose the things that they need for a chosen activity | |
| The child finds it hard to speak in a group about their ideas – even in front of people they know | |
| The child does not like to try new activities | |
| The child is unable to say why they like some things more than others | |

Notes:

- The behaviour is considered extreme when compared with other children of a similar age.
- It is ongoing and observed over several weeks/months.
- It is not improving despite adult guidance and support.
- It happens across more than one setting/context.
- It interferes with the child's ongoing development, learning and progress.