

Data Analysis Guide

Initial Concerns Assessment

- What are the child's strengths as well as their areas of needs? How can school build on these strengths?
- Has the concern or difficulty been observed over several weeks?
- Have there been any unique upsetting events (historically or recently) which may have influenced behaviour?
- Does the concern occur in more than one setting or context?
- Are there contexts in which the concern does not occur?
- Have there been any noticeable improvements? In what context(s) did this occur?
- Does the concern interfere with the child's ongoing development, learning or progress?
- What are the views of the child, parent's or carers?
- What adjustments might be effective at this stage?