

As Readers we will:

Read a variety of non-fiction texts on the journey of food.

Read Charlie and The Chocolate Factory

Read a variety of books for pleasure including:

Alex Rider- Stormbreaker

As Authors we will:

Write to Inform – an information text to educate the reader on food miles.

Write to Entertain – Describe the chocolate factory vividly so that the reader feels like they are there.

Write to Discuss – A discussion text so that the reader can make an informed decision on whether we should buy local food.

As Scientists we will:

Classify a range of living things and study how they adapt.

Explore the circulatory system, the impact of diet, exercise, drugs and lifestyle choices on bodies and how nutrients are transported within humans.

Opportunities/situations where children will develop BELIEVE:

As Artists/Designers we will:

Explore the artist Kehinde Wiley.

Understand how to make a colour warmer or colder.

Use colour to make the focus or subject of a painting stand out.

DT- Design and make a playground.

As Historians we will:

Explore how Fair Trade has increased in popularity over time and the impact this has had.

Investigate the impact of travel and transport has had on the journey of food e.g. the tea trade from the Far East.

As Geographers we will:

Identify the position and significance of the Tropics of Cancer and Capricorn on a world map.

Locate different land use patterns within the UK and understand how some aspects of these have changed over time.

Locate Central America on a map.

Describe and understand economic activity including trade links (Fair Trade) and the distribution of natural resources including food and water.

Know why industrial areas and ports are important.

Know main human and physical differences between developed and third world countries.

As Digital Leaders we will:

Understand appropriate online behaviour and how to protect yourself.

Develop our coding skills with variables – Tracking changes.

Children’s ideas:

Share knowledge on sustainable food sources with year 4.

Go to Stonebridge City Farm.

How sustainable are our food sources?



Authentic Outcome: Develop and deliver a lesson to year 4 about the impact of our food choices

Critical Audience: Year 4

Concepts: Sustainability, fairness, choice, journeys, equality, community, economic wellbeing, diversity

Vocabulary: resources, trade, climate, continent, country, economy, natural, organic, tropics

As Musicians we will: Continue our In Harmony lessons as well as our progress with playing the glockenspiels

As Sportspeople we will: Perform dances confidently and fluently with accuracy and good timing. Work creatively and imaginatively individually, with a partner and in a group to choreograph longer phrases and structure dance considering actions, space, relationship and dynamics in relation to a theme.

As Citizens we will:

Raise awareness of sustainable food choices and support our local city farm.

Be Kind	Earn Respect	Live Responsibly	Include Others	Embrace Challenge	Value Difference	Experience Life
Team skills in music, sport and DT Be year 6 role models across school, showing kindness to all children and adults	Learn about how our food choices can impact others positively and negatively	Understand how to make wiser choices that have less impact on the environment. Share our knowledge with other children in school	Group work for coding work Share our geography knowledge with year 4	Complete our Into University FOCUS week and graduate Create and deliver a lesson to year 4	Our Pupil Parliament representatives will develop school diversity warriors and complete a 'belonging' survey across school	Visit Stonebridge City Farm Visit Nottingham University Complete Into University FOCUS week