

As Readers we will practise our reading Comprehension skills and learn new knowledge through exploring these books, poems and rhymes:

- Mixed
- The Family book
- Its ok to be different
- We're all Wonders
- Non-fiction books about different cultures and traditions
- Rhymes and poems about differences

As Authors we will use our phonics skills to write simple words and sentences:

Write about characters from stories, how they feel and why they do what they do

Write about how we are the same and different from our friends

Write about what we are good at

Write about what we like

Write a poem about 'what makes me me'

Write signs and labels for stage here

Write invites to our family trip

Write recounts of experiences and trips

As Scientists we will:

- make observations, ask questions and give explanations about the natural world, and talk about similarities and differences between our environment and other places in the world
- Look at similarities and differences across the unit in terms of physical appearances- skin, hair, eye colour etc, and also preferences, culture and traditions
- create graphs and charts to represent differences above.
- Revisit Here We Are

Opportunities/situations where children will develop BELIEVE:

As Artists/Designers we will:

- explore and produce art/sculptures from the different cultures and countries represented across the unit
- discuss and review own artwork and that of our friends
- Explore what happens when we mix colours – link to the story Mixed
- watch, discuss and review a film in order to inform our film production.
- Self portraits at beginning and end
- Make frames for portraits

As Historians we will:

- Recall events in our own past - celebrations/traditions
- learn about and respect the differences between ourselves and others, including celebrations and traditions among families and communities

As Geographers we will:

- Create a class map that links the different cultures and traditions represented in the unit with different places in the world
- explore ways in which these environments are different from each other and from our own

As Digital Leaders we will:

- use the iPad to take photographs of each other and explore differences
- Use the iPad to create simple charts/tables to show differences
- Make videos talking about and taking part in own likes/dislikes/what good at etc
- Create a book about differences

Children's ideas:

Pass a box around the circle with a mirror inside. Ask children - I wonder what you saw inside the box? Can you describe yourself and what you look like? Who did your friends see and what was the same and different?

Show a multicultural performance by teachers to demonstrate the authentic outcome.

Ask children; I wonder what you thought was good about the film? What did you like about it? What were the teachers good at? What do we need to do/learn to be ready to perform our own film? What do you need to find out to show people how we are different?

Is it ok to be different?



Authentic Outcome: Unit film to celebrate differences – including self portraits

A family trip to Thoresby Park to celebrate our families

Critical Audience: School Community and Parents and Carers

Concepts: Identity and Community

As Musicians we will:

- Explore the instruments from different cultures and the different sounds that we can create – Garage Band
- build our repertoire of songs and dances by learning new ones that celebrate identity and belonging
- learn about and create dances from different cultures

As sports people we will:

- represent our own ideas by experimenting how we can move in different ways

As citizens we will: demonstrate how important it is to celebrate differences

Brave enough to tackle Challenges	Excited and motivated to achieve	Leading a healthy, responsible lifestyle	Individually contributing to make a difference	Excellent Communicators	Valued and Respected members of our community	Expected to aim high
Brave to perform in a film	Feel proud of the different cultures we represent and excited to show this to wider community	Begin to know how important and responsible it is to accept, respect and celebrate differences	Every child having an important part to play in the delivering the message of celebrating difference	All communicating our message through art, drama, dance and the written word that it is ok to be different	Delivering our message to the wider community	This is a huge project! We are aiming high!