

**As Readers we will:**

We will apply our phonics knowledge to help us read new words and help us develop our reading skills. We will also learn new knowledge through exploring the following:

- So Much
- Rama and Sita
- Let's celebrate
- Hanukkah Bear
- Celebration poems

**As Authors we will:**

- Retell a story with own adaptations.
- Create instructions on how to make a decoration.
- Describe how it feels before a celebration.
- Trip recount
- Celebration poems

**As Scientists we will:**

Explore animals including humans. We will look at how we can group different types of animals. We will look at how animals are different and similar and what types of food animals eat. We will look at humans too, exploring the senses and main body parts.

Opportunities/situations where children will develop BELIEVE:

**As Artists/Designers we will:**

. Explore Anish Kapoor as a sculpture artist. We will look at his abstract sculptures and develop our own.

As designers, we will make a smoothie. We will test out ingredients to make the yummiest smoothie.

**As Historians we will:**

Explore the historical significance of celebrations and how the way people celebrate has changed overtime.

**As Geographers we will:**

Locate and name the 7 continents. We will locate Europe and Asia on a map. We will then compare UK and Dehli, India.

We will explore hot and cold countries. We will look closely at Sweden.

**As Digital Leaders we will:**

Use the iPads to explore simple programmes and look at different functions. We will explore how we can safely login to our accounts and how to stay safe online.

**Children's ideas:**

The children could name a variety of different celebrations they already celebrate. They decided they wanted to find out about the different celebrations different children in class celebrate. They asked questions such as 'Why do they celebrate that?' or 'How do they celebrate?'.

**Why do people celebrate what is important to them?**



Authentic Outcome: A Holi celebration.

Critical Audience: local community, parents.

Concepts: Belonging, community, belief, identity

Vocabulary: Celebration, festivals, community, tradition

**As Musicians we will:** continue to sing familiar and learn new songs. We will learn about rhythm and pulse through Charanga.

**As Sportspeople we will:** improve our coordination through bat and ball skills and develop competitiveness in athletics.

**As Citizens we will:** explore who God is to Jewish people, and learn about Jewish traditions and cultures.

Be Kind	Earn Respect	Live Responsibly	Include Others	Embrace Challenge	Value Difference	Experience Life
To work as a team during busy time to look after our classroom.	To showcase our learning in our class assemblies.	Work as a team to look after our space including participating in community action week.	Celebrate other religions and celebrations.	To use our GRIT in phonics.	Learn about other cultures/backgrounds/ Religions.	Go to Tumble Town and experience the festival of Holi.