

As Readers, we will develop a love of reading by delving into a wide range of texts around our theme. We will develop our reading and comprehension skills while looking at texts like:

- The Hunter
- Hey, Little Ant
- Willbee the Bumblebee
- Owl Babies
- Red Alert

As Authors, we will develop our skills and knowledge on sentence structure and improve our vocabulary choices. We will be able to make changes to our work in order to have the greatest effect on the reader when we write:

- 'What am I?' quiz
- Non-chronological report
- Recount on our trip

As Scientists, we will learn about living things and their habitats. We will look at the different types of habitats around the world and in the local area.

We will also learn about animals including humans. We will look at what living things need to survive, food chains and life cycles.

Opportunities/situations where children will develop BELIEVE:

As Artists, we will learn all about the sculptor Sol LeWitt. We will then design and create our own 3D geometric sculpture using art straws and Play-Doh.

In DT, we will develop our sewing skills by designing and creating a puppet using a running stitch.

As Historians, we will look at the human impact on animal welfare over the years.

We will look at the decline in animal numbers and the reasons for this.

We will also look into the conservation efforts throughout the years.

As Geographers, we will be able to locate places in Africa and the locations of animals conservations/national parks.

We will be able to locate desert of the world and will learn more about desert biomes, including the different types of deserts and the animals that live there.

We will explore ways in which we can help endangered animals and care for the planet.

As Digital Leaders, we will know how to find information from a website and use it as a resource. We will be able to communicate safely online.

We will also develop our coding skills.

Children's ideas:

- Draw endangered animals
- Research different animals

**Animal welfare**

*Are humans more important than animals?*



**Authentic Outcome: Showcase of work**

**Critical Audience: staff and children in school**

**Concepts: sustainability, responsibility, consequence, duty**

**Vocabulary: animal, welfare, habitat, opinions, belief, values**

As Musicians, we will listen to different music from other countries as well as the UK and understand the importance of music to culture.

As Sportspeople we will improve our athletics skills. We will practice our striking and fielding skills to play different sports.

As citizens, we will learn ways in which we can protect and help endangered animals.

We will also learn about the beliefs of different religions and respect the views of others.

Be kind	Earn respect	Live responsibly	Include others	Embrace challenge	Value difference	Experience life
Learning about how we should be kind to everyone in the world – including animals	Listening and showing respect when learning about other religions and cultures.	Community action week  Pledge to walk to school	Working in pairs  Reading to class R	Learning new skills such as sewing and trying our best.	Value difference day  Valuing difference PSHE unit	Trip to Yorkshire Wildlife  Class sleepover