

As Readers we will: develop a love of reading by delving into a wide range of texts around our topic. We will develop our reading and comprehension skills while looking at texts like:

Journey to Jo'bugh

Max and the Millions

Variety of non-fiction about important historical figures who fought for equality.

As Authors we will: develop our skills and knowledge on sentence structure and improve our vocabulary choices. We will be able to make changes to our work in order to have the greatest effect on the reader when we write:

- a diary entry
- an explanation text
- a persuasive speech
- a description

As Scientists, we will: Explore the topic of sound. We will explore how sounds are made and how our ears work.

As Artists/Designers we will:

Develop our sculpting skills, studying the work of Louise Borgeios.

In design and technology we will learn how to design and adapt recipes.

As Historians we will:

We will look at significant moments in history that defined racial inequality including Rosa Parks, Martin Luther King and Gandhi. We will consider the impact of certain historical events and research the apartheid in South Africa.

As Geographers we will: develop our map skills by identifying the areas of segregation on city maps and looking at how these changed over time.

As Digital Leaders: We will learn about how technology is an important part of everyday life and we will be able to identify when technology is being used.

Children's ideas:

To look at racial inequality in other countries today.

As Musicians we will continue to develop our skills playing string instruments during our In Harmony lessons. We will also have the opportunity to watch an Orchestra live.

Fighting for equality

Are all people born equal?



Authentic Outcome: to produce a piece of work on the iPads linked to the 'big question.' Children will use keynote and iMovie to create their end piece.

Critical Audience: school, parents

Concepts: Fairness, equality, rights, freedom

Vocabulary: separation, segregation, civil, apartheid, minority,

Be kind	Earn respect	Live responsibly	Include others	Embrace challenge	Value difference	Experience life
To study and discuss the concept of treating everyone equally.	Explore the history of important historical figures.	Work as a team with our class mates and support each other. Participate in eco-week.	To consider how people have fought for equality.	Learn new art techniques in sculpting and learn to create recipes in Design and Technology.	To respect and study different historical movements from around the world.	To watch and then take part in an orchestra.