

As Readers we will:

Use these texts to support our learning:

- ‘Refugees’ poem
- The Boy at the Back of the Class
- The Arrival
- Tani’s Story
- True stories of refugees
- William Booth non-fiction texts

As Authors we will:

- Write to entertain - Poetry using The Arrival
- Write to persuade – donate to food bank
- Write to entertain – refugee story
- Write to discuss – whose responsibility is it to tackle homelessness?

As Scientists we will:

- Learn about electricity and the components and symbols of an electrical circuit.
- Learn about materials and their properties, comparing and grouping and exploring changes.
- Linked scientists: James West and Ahn Byung Min.

Opportunities/situations where children will develop BELIEVE:

As Artists/Designers we will:

In art, we will focus on paint and colour using the work of Anselm Kiefer.

In DT we will learn about mechanical systems and make a pop-up book.

As Historians we will:

Know about significant people - William Booth - and explain why he is famous

As Geographers we will:

Locate countries on the map when looking at how people migrate to the UK and the journey they take.

Know the names of and locate the North Sea, the English Channel and the Irish Sea.

Locate Finland on a map.

Describe and understand the concept of migration and immigration.

As Digital Leaders we will:

- Share information we find using Keynote
- Coding - Loops Repeat Until; Variables Tracking Changes

Children’s ideas:

Donate to the Salvation Army food bank.

Learn about the journey of refugees and share our own migration stories.

WILLIAM BOOTH & THE SALVATION ARMY

Who should take responsibility to tackle homelessness?



Authentic Outcome: Discussion and debate about the responsibility of homelessness. Donation to the Salvation Army foodbank.

Critical Audience: Class 5 – video.

Concepts: Rights, duty, responsibility, compassion, equality, identity, community

Vocabulary: Migration, immigration, refugee, population

As Musicians we will: continue to develop our skills playing string instruments during our InHarmony lessons. Watch the Halle Orchestra live.

As Sportspeople we will: develop skills in athletics.

As Citizens we will: analyse the assumptions and prejudices that exist about homelessness, the risk factors and how local communities including charities tackle vulnerable groups in crisis.

Be Kind	Earn Respect	Live Responsibly	Include Others	Embrace Challenge	Value Difference	Experience Life
Learn about and discuss with kindness the causes and effects of homelessness in through the story of human journeys.	Expressing opinions respectfully. Contributing to the local community through a food bank donation.	Mini Police sessions.	Working with NJM to create a Cloak of Community for Refugee Week.	Challenge ourselves to try new experiences and embrace opportunities.	Learning about Valuing Difference in PSHE: Describe the benefits of living in a diverse society.	Visits & visitors: Salvation Army food bank William Booth birthplace museum