

William Booth primary School

Sports Premium

Focus:

This year, we have chosen to continue to provide more opportunities for children experience sporting events outside of school and find children with sporting talents. We have also focused on improving or PE equipment (both in and out doors) to ensure it is up to date, accessible and fun for children at all times of the year. This new equipment will ensure a sustained engagement of all pupils in regular physical activity throughout different points of the school day for many years to come. We have continued to use and monitor the PE Scheme and teachers have been teaching their classes with support from an external agency.

Additional next steps:

- Enter competitions across the city allowing children the chance to showcase their talents.
- Continue with high quality teaching.
- Provide a broader experience of sports and activities whilst monitoring participation to ensure accessibility to all

Academic year: Sept 2025 -
July 2026

Total fund allocated: £17,800

Intent

Implementation

Impact and evaluation

School focus with clarity on
intended impact on pupils

Actions to achieve:

Funding
allocation

Evidence of impact on pupils
including wider impact on
whole school improvement

Sustainability and suggested next steps:

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Deliver high quality PE lessons as well as supporting school staff with CPD across the terms.	Employment of sports coaches for 1.5 days to teach from reception to year 6. Sports coach to provide planning, resources and lessons for staff.	£7100	All children in school will continue to experience high quality PE sessions every week. All children will take part in at least 30 minutes of exercise a day.	All children were able to access weekly PE lessons to a good standard, teaching them the core skills for various different sports. They were also able to learn the rules of different sports, join in in class competitions as well as competitions with other schools across Nottingham City. Next steps: Review current sports coach to ensure scheme is followed to the fullest
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Quality equipment	P.E lead to liaise with teachers and buy quality equipment to engage pupils during playtime, lunchtime and after school clubs. Additional equipment for PE/sports skills.	£2500	Lunchtime supervisors will be able to provide all children with the opportunity to take part in exercise and learn team-building skills.	All children had excess to quality equipment throughout the school year. The children are motivated to keep active and moving in a variety of ways. Older classes also support younger year groups, modelling using the equipment. More children are active during break and lunch times using equipment purchased. They have also been involved in what equipment they would like to use. Next steps: Look into a 5 side football pitch.
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The school will continue to offer a wide variety of After school activity clubs delivered by a range of staff.	A broad range of sporting activities and after school clubs offered throughout the year. Year groups and demographics will be tracked.	£3400	More children will be able to access an afterschool club than ever before across the year. This will also enable teachers, sports coaches and support staff to deliver well resourced P.E. session and after school clubs. Continue and expand afterschool clubs and offer competitions to those excelling in their performance. Participation will encourage children to be active every single day, helping to set children up to lead healthy lives. Children to have greater opportunity to access 60 minutes of physical activity every day. Benefits include promoting better health and wellbeing. Children being outdoors and active, improved concentration, attainment, behaviour and attendance.	All children in KS1 and KS2 were offered various different after school clubs from multi-sports to football. These proved very popular and every evening there was a club taking place. Next steps: more specific clubs based on competitions to be offered. Football club to be offered to girls in upper key stage 2.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Children to be motivated to progress in PE.	Continue PE/Sport during class discussions. Scoot, walk, bike to school rewards.	£300 for certificates etc.	All children will take part in weekly PE sessions and exercise sessions. Promotes healthier lifestyles and encourages exercise.	Children given certificates throughout the year. PE coaches and teachers highlighting children with skills in lessons to allow them to demonstrate to other pupils – giving sense of pride – as well as being nominated to enter out of school competitions. Next steps: To continue to promote excellence in lessons. Certificates given out more regularly.
Key indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport				
Improve staff knowledge, skills and confidence to deliver high quality PE sessions as well as exercise sessions which increase children's daily exercise.	Employment of school staff and sports coach for 1.5 days per week using new qualifications to improve the teaching and learning of P.E.	See above	Teacher feedback and observations will show an increase in the knowledge, skills and confidence of our teaching staff in PE delivery.	All staff have said they feel more confident teaching PE and have continued to teach when our sports coach has not been in. The planning and resources provided by sports coach which have been revised since the course have also supported teachers to teach effective lessons. Next steps: Look into using EPIC more appropriately. Continue to promote high quality PE and a love of movement.
Improve leadership knowledge of implementing P.E. across school.	P.E. lead to continue to access subject leadership CPD provided by trust.	£550	Teacher feedback and observations will show an increase in the knowledge, skills and confidence of our teaching staff in PE delivery.	Clear intent and overview for each year group so teachers are aware of next steps for their class and can easily teach when needed.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
The school will continue to offer a wide variety of After school activity clubs delivered by a range of staff.	Employment of school staff to provide afterschool sports clubs with a variety of sports provided for children.	See above	Continue with successful afterschool clubs and offer competitions to those excelling in their performance. Year groups and demographics will be tracked to ensure all children access a variety of clubs	More children are accessing a wider variety of afterschool clubs. Next steps: continue with afterschool clubs ensuring they are fully inclusive
Participation Events/ Competitions	Entering and participating in various events/competitions.	£2000- entry fees, transport and equipment.	Record number of pupils involved in both interschool and Nottingham city competitions.	Variety of competitions entered. Next steps: To create competitive teams
Top up swimming lessons	By end of the Autumn term have a list of children who did not meet the expected standard at swimming. Spring term- look into additional lessons for them for the summer term.	£1000	All children at the end of y6 will be able to swim the expected standard.	
First Aid training for pupils – British Red Cross “Life, Live it” course	Plan, resource and timetable a ‘First aid Champions’ morning for staff and pupils across each year group once a year.	Free	Children will understand what first aid is and learn basic first aid skills. They will also learn how to safely get help in an emergency, including calling 999.	Currently being investigated.

Key indicator 5: increased participation in competitive sport				
Increase pupil participation in competitions, interschool sport and events	Children to participate in school sport Nottingham events and competitions. This allows inclusion and healthy exercise to occur on top of performance within sporting activities. Transport to and from competitions and competition fees Interschool competitions between classes, within classes and across the school.	£1000	The record of children attending competitions or being involved in competitions will increase.	Sports competitions were entered across the Trust giving children experience in sport at a competitive level. Next steps: To continue and increase different inter school competitions whilst including a diverse range of children.

What percentage of your current year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	69% of this cohort were able to use a range of strokes effectively.
What percentage of your current year 6 cohort use a range of strokes effectively?	69%
What percentage of your year 6 cohort perform safe self-rescue in different water-based situations?	86% of this cohort we able to swim 25 meters