

William Booth primary School
Sports Premium

Focus:

This year, we aim to provide more opportunities for children to participate in sporting events outside of school, enabling them to experience a wider range of competitions and helping us to identify and develop sporting talent. We will also continue to invest in and improve our PE equipment, ensuring it is modern, high quality and accessible to all children throughout the year.

Our external sports agency will deliver PE lessons across the school, providing high-quality teaching and a broad range of sporting experiences for all pupils. We will monitor the impact of this provision to ensure lessons remain engaging, progressive and support the development of pupils' physical skills, confidence and enjoyment of PE.

Additional next steps:

- Create a sporting team
- Enter competitions across the city allowing children the chance to showcase their talents.
- Continue with high quality teaching.

Academic year: Sept 2026- July 2027	Total fund allocated: £18,700			
Intent	Implementation		Impact and evaluation	
School focus with clarity on intended impact on pupils	Actions to achieve:	Funding allocation	Evidence of impact on pupils including wider impact on whole school improvement	Sustainability and suggested next steps:
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				

Deliver high quality PE lessons as well as supporting school staff with CPD across the terms. Quality equipment	Get set 4 PE scheme purchased. Employment of sports coaches for 1.5 days to assist teachers from reception to year 6. Sports after school clubs offered to all of KS2 using EPIC.	£700 £9000 £2500	All children in school will continue to experience high quality PE sessions every week with supporting staff for adaptations. All children will take part in at least 30 minutes of exercise a day with the introduction of opal play at lunch times	
	Replace and update PE equipment	£3000	Children will have the opportunity to use new and updated equipment, expanding their skillsets.	
The school will continue to offer a wide variety of After school activity clubs delivered by a range of staff.	Employment of EPIC to provide afterschool clubs with a variety of sports provided for children.	See above	More children will be able to access an afterschool club than ever before across the year. This will also enable teachers, sports coaches and support staff to deliver well-resourced P.E. session and after school clubs. Continue with successful afterschool clubs and offer competitions to those excelling in their performance.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Children to be motivated to progress in PE. Find children with sporting talent and raise their profile within school.	Celebrate PE/sport during class discussions. Celebrate sporting events in assembly.	£400 for certificates etc.	All children will take part in weekly PE sessions and exercise sessions. Coach to suggest children to master their skills at city sport activities. Coach and teachers to observe and record sporting talent and feed back to PE lead.	
Key indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport				
Improve staff knowledge, skills and confidence to deliver high quality PE sessions as well as exercise sessions which increase children's daily exercise.	Employment of sports coach for 1.5 days using new qualifications to improve the teaching and learning of P.E.	See above	Teacher feedback and observations will show an increase in the knowledge, skills and confidence of our teaching staff in PE delivery. Teachers to really focus on inclusion and getting all children active.	
Improve leadership knowledge of implementing P.E. across school.	P.E. lead to access subject leadership CPD provided by trust.	FREE	Teacher feedback and observations will show an increase in the knowledge, skills and confidence of our teaching staff in PE delivery.	
	Epic sports coach (A) to access CPD training around varying sports.		EPIC to access our curriculum and planning portal to raise the standards in PE.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				

The school will continue to offer a wide variety of After school activity clubs delivered by a range of staff.	Employment of school staff and EPIC to provide afterschool clubs with a variety of sports provided for children.	See above	Continue with successful afterschool clubs and offer competitions to those excelling in their performance.	
Participation Events/ Competitions	Entering and participating in various events/competitions.	£2000- entry fees, transport and equipment.	Record number of pupils involved in both interschool and Nottingham city competitions. Children able to achieve mastery in some areas of support. Some children to be able to participate in sports that they haven't accessed before.	
Top up swimming lessons	By end of the Autumn term have a list of children who did not meet the expected standard at swimming. Spring term- look into additional lessons for them for the summer term.	£1100	All children at the end of y6 will be able to swim the expected standard.	
Key indicator 5: increased participation in competitive sport				
Increase pupil participation in competitions, interschool sport and events	Children to participate in school sport Nottingham events and competitions. This allows inclusion and healthy exercise to occur on top of performance within sporting activities. Transport to and from competitions and competition fees Interschool competitions between classes, within classes and across the school.	See above.	The record of children attending competitions or being involved in competitions will increase.	

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current year 6 cohort use a range of strokes effectively?	
What percentage of your year 6 cohort perform safe self-rescue in different water-based situations?	