

Inclusion Base – Bespoke Curriculum Provision Map

Intent:

For a very small number of children, our mainstream curriculum is not appropriate due to the nature of their special educational needs. We have therefore designed a curriculum for these children that is tailored to their individual needs. This bespoke curriculum is designed around promoting communication and interaction strategies; developing independence skills, emotional understanding social skills and meeting sensory needs. As with our mainstream curriculum intent, we aim to develop every child as an individual and strive for excellence for all.

Promoting communication and interaction strategies

Register time
Choosing time
Snack time
Visual timetables
Signs & symbols
Card Talk
Communication boards
Bespoke communication aids
Resources labelled clearly

Developing independence skills

Register time
Daily dinner choices
Choosing time
Breakfast Club
Snack time
Work stations
Life skills
Communication boards
Established routines such as coat pegs
Resources labelled with signs and symbols

Developing social skills

Choosing time
Snack time
Life skills
Time spent in mainstream setting
Meet and greet
High quality outdoor area

Developing emotional understanding

Choosing time
Snack time
Life skills
Visual reminders of good behaviour choices
Use of personalised behaviour systems
Morning routines with explicit emotions focus

Meeting sensory needs

Alerting activities
Choosing time
Access to sensory room and outdoor space
Sensory sessions
Sensory stories
Weekly PE sessions
Calming area within the environment
Activities such as trampoline, water and sand available
Messy play sessions

CPD

Autism Team – Termly visits, Good Autism Practice (TAs) and Leading Good Autism Practice (SENCO), Autism Education Trust, PECS, Sensory Solutions, Intensive Interaction, Colourful Semantics
Speech & Language Therapy – programmes of support and resources for specific children
Learning Support Team - 1:1 sessions and support for specific children
Educational Psychology Service - 1:1 sessions and support for specific children
Visits to other schools focused on Enhanced Provisions/Inclusion Bases
Internal staff CPD in specific interventions and resources