

## Textiles

### Key vocabulary

- ✓ thread
- ✓ weave
- ✓ pinch
- ✓ push
- ✓ pull
- ✓ through
- ✓ under
- ✓ over
- ✓ up
- ✓ down
- ✓ pattern

### Vocabulary

- fabric
- fastening
- fix

Specific key **vocabulary** for each unit as well as individual lessons, are outlined and referred to on Kapow.

Specific **tools and resources** for each unit and individual lessons, are outlined and referred to on Kapow.

- ✓ Threading beads.
- ✓ Wool or string.
- ✓ Numicon.
- ✓ Large plastic needles.
- ✓ Cardboard threading shapes or wooden threading boards.
- ✓ Ribbons.
- ✓ Wire cooling rack or similar.

- ✓ Physical examples of fastenings (optional).
- ✓ Link: [Assessment - D&TY4: Textiles: Fastenings](#) (optional - see Attention grabber).

## Textiles

<b>EYFS- Bookmarks</b>		
<b>Skills</b>	<b>Design</b>	<ul style="list-style-type: none"> <li>• Discussing what a good design needs.</li> <li>• Designing a simple pattern with paper.</li> <li>• Designing a bookmark.</li> <li>• Choosing from available materials.</li> </ul>
	<b>Make</b>	<ul style="list-style-type: none"> <li>• Developing fine motor/cutting skills with scissors.</li> <li>• Exploring fine motor/threading and weaving (under, over technique) with a variety of materials.</li> <li>• Using a prepared needle and wool to practise threading.</li> </ul>
	<b>Evaluate</b>	<ul style="list-style-type: none"> <li>• Reflecting on a finished product and comparing to their design.</li> </ul>
<b>Knowledge</b>		<ul style="list-style-type: none"> <li>• To know that a design is a way of planning our idea before we start.</li> <li>• To know that threading is putting one material through an object.</li> </ul>
<b>Vocabulary</b>	<b>See each lesson for key vocabulary to be taught</b>	

## Textiles

<b>YEAR 1- Puppets</b>		
<b>Skills</b>	<b>Design</b>	<ul style="list-style-type: none"> <li>• Using a template to create a design for a puppet.</li> </ul>
	<b>Make</b>	<ul style="list-style-type: none"> <li>• Cutting fabric neatly with scissors.</li> <li>• Using joining methods to decorate a puppet.</li> <li>• Sequencing steps for construction.</li> </ul>
	<b>Evaluate</b>	<ul style="list-style-type: none"> <li>• Reflecting on a finished product, explaining likes and dislikes.</li> </ul>
<b>Knowledge</b>		<ul style="list-style-type: none"> <li>• To know that 'joining technique' means connecting two pieces of material together.</li> <li>• To know that there are various temporary methods of joining fabric by using staples, glue or pins.</li> <li>• To understand that different techniques for joining materials can be used for different purposes.</li> <li>• To understand that a template (or fabric pattern) is used to cut out the same shape multiple times.</li> <li>• To know that drawing a design idea is useful to see how an idea will look.</li> </ul>
<b>Vocabulary</b>	<b>See each lesson for key vocabulary to be taught</b>	

## Textiles

YEAR 2- Pouches		
<b>Skills</b>	<b>Design</b>	<ul style="list-style-type: none"> <li>• Designing a pouch.</li> </ul>
	<b>Make</b>	<ul style="list-style-type: none"> <li>• Selecting and cutting fabrics for sewing.</li> <li>• Decorating a pouch using fabric glue or running stitch.</li> <li>• Threading a needle.</li> <li>• Sewing running stitch, with evenly spaced, neat, even stitches to join fabric.</li> <li>• Neatly pinning and cutting fabric using a template.</li> </ul>
	<b>Evaluate</b>	<ul style="list-style-type: none"> <li>• Troubleshooting scenarios posed by teacher.</li> <li>• Evaluating the quality of the stitching on others' work.</li> <li>• Discussing as a class, the success of their stitching against the success criteria.</li> <li>• Identifying aspects of their peers' work that they particularly like and why.</li> </ul>
<b>Knowledge</b>		<ul style="list-style-type: none"> <li>• To know that sewing is a method of joining fabric.</li> <li>• To know that different stitches can be used when sewing.</li> <li>• To understand the importance of tying a knot after sewing the final stitch.</li> <li>• To know that a thimble can be used to protect my fingers when sewing.</li> </ul>
<b>Vocabulary</b>	<b>See each lesson for key vocabulary to be taught</b>	

## Textiles

YEAR 4- Fastenings		
Skills	Design	<ul style="list-style-type: none"> <li>• Writing design criteria for a product, articulating decisions made.</li> <li>• Designing a personalised book sleeve.</li> </ul>
	Make	<ul style="list-style-type: none"> <li>• Making and testing a paper template with accuracy and in keeping with the design criteria.</li> <li>• Measuring, marking and cutting fabric using a paper template.</li> <li>• Selecting a stitch style to join fabric, working neatly by sewing small, straight stitches.</li> <li>• Incorporating fastening to a design.</li> </ul>
	Evaluate	<ul style="list-style-type: none"> <li>• Testing and evaluating an end product against the original design criteria.</li> <li>• Deciding how many of the criteria should be met for the product to be considered successful.</li> <li>• Suggesting modifications for improvement.</li> <li>• Articulating the advantages and disadvantages of different fastening types</li> </ul>
Knowledge		<ul style="list-style-type: none"> <li>• To know that a fastening is something which holds two pieces of material together for example a zipper, toggle, button, press stud and velcro.</li> <li>• To know that different fastening types are useful for different purposes.</li> <li>• To know that creating a mock up (prototype) of their design is useful for checking ideas and proportions.</li> </ul>
Vocabulary	See each lesson for key vocabulary to be taught	

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