



Subject on a page – PE

Intent Statement

At William Booth we endeavour to provide a broad and balanced PE curriculum to our children appropriate to their age, level of understanding and need. PE is a practical based subject that enables all pupils to participate in a variety of opportunities and experiences through a wide range of sports. Children will gain the skills and knowledge necessary to equip them for a healthy lifestyle and a life long enjoyment of being active. PE encourages collaboration, creativity, communication and critical thinking, skills needed to become successful global citizens. We further strive to ensure children are physically active throughout the school day using cross curricular methods.

Implementation: Scheme

Our 'Get set for life' scheme provides inspiring lessons to ensure that teaching is built upon knowledge and skills.

It provides purposeful assessment, allowing us to track children's skills as they move through the curriculum.

Children also have access to Trust sporting events across the year.

Implementation: Curriculum links

The curriculum is planned carefully for progression in both knowledge and skills from EYFS to Year 6. The PE curriculum covers a range of outdoor and indoor sports and activities.

Children have access to wider sporting events with schools across the trust. Children from year 3-6 spend a term each year swimming. This is extra to PE lessons.



Implementation: Teaching and Learning approach

At William Booth we believe that PE is a subject that every child can enjoy and be successful at. We are developing good, reliable and consistent teaching habits that leads to positive learning behaviours in children.

We believe that all children will gain the skills and knowledge necessary to equip them for a healthy lifestyle and a lifelong enjoyment of being active. We encourage positive learning behaviours and the development of skills, knowledge and positive attitudes in PE. We ensure our language and environment are inclusive and make every child feel valued. We further strive to ensure children are physically active throughout the school day using cross curricular methods.

Implementation: Resources

At William Booth we have whole class sets of quality PE resources to enable all children make progress with their PE skills.

We have access to the 'Get set for education' program which provides lesson plans and progression from Nursery to Year 6.

Implementation: Environment

We encourage the participation in Transform trust sporting competitions and we proudly celebrate our children's successes during assembly's.

On active PE days children arrive at school in PE kits and are encouraged to be ready to engage in their class sessions.

Implementation: Feedback

Feedback is given to the children within lessons, by providing live AfL.

Peers are also encouraged to give feedback throughout the lesson.

Implementation: How groups are supported

(SEND, GDS, PP, disadvantaged, EAL)

Quality first teaching strategies to support all learners.

Additional support is provided to support pupils with physical disabilities. Activities will be tailored to meet the needs of all children.

We encourage children to support their peers and make adaptations to ensure PE activities are inclusive.

Impact: Evidencing

The 'Get set for education' program allows teachers to record successes.

AFL is completed during all lessons and feedback can be given live during the lesson both by peers and adults.

Evidence can also be found on showbie and class dojo.



Impact: Subject Evaluation Process

At William Booth, we expect to implement our excellent curriculum highly effectively in all subjects. All subject leaders carry out an in-depth review of their area, at least annually but often more, called the 'Subject Evaluation Process'. This involves an in-depth analysis of their subject using a series of high-quality standardised documents. Subject leaders will:

- Use books and showbie to assess evidence of subject area being taught in all year groups
- Cross reference 'curriculum overview' documents to evaluate quality of evidence of T&L
- Carry out a pupil voice with a small group of children from across school
- Analyse the progression of skills being taught across year groups
- Complete a WWW/EBI feedback form to be shared with Curriculum Lead
- Action plan next steps for their subject area (this could be support or specific feedback for an identified member of staff around implementation/subject knowledge, joint planning, observation of excellent practice, whole school staff meeting on subject area etc)

Impact: Assessment

Assessment should be purposeful and teachers can record evidence of children's activities. They can choose to evidence with video, audio, images and text, find an overall PE attainment grade or add to assessment statements.

'Get set 4 education' provides assessment tools for teachers to use.