



Spanish

| Year | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| 1 | <p><u>I'm Learning Spanish</u></p> <ul style="list-style-type: none"> Identify Spain on a map of the world. Highlight famous Spanish cities. Talk about other countries where Spanish is spoken. Say their name and how they are feeling in Spanish. <p><u>Greetings</u></p> <p>Say hello Say their name Ask how somebody is feeling and give a reply Say 'goodbye' and 'see you soon'.</p> | | <p><u>Nursery Rhymes</u></p> <p>Listen to familiar nursery rhymes in Spanish Sing rhymes and songs in Spanish Start to explore the patterns and sounds of language through songs and rhymes</p> <p><u>I can...</u></p> <ul style="list-style-type: none"> Recognise some common Spanish verbs/activities. Use these verbs to convey meaning in English by matching them to their appropriate picture. Use these verbs in the infinitive with puedo... | | <p><u>Numbers and colours</u></p> <ul style="list-style-type: none"> Name and recognise up to ten colours in Spanish. Count from 1-10 ten in Spanish. | |
| 2 | <p><u>Little Red Riding Hood</u></p> <ul style="list-style-type: none"> Sit and listen attentively to a familiar fairy tale in Spanish. Use picture and word cards to recognise and retain key vocabulary from the story. Name and spell at least three parts of the body in Spanish as seen in the story. | | <p><u>Musical instruments</u></p> <ul style="list-style-type: none"> Name ten instruments in Spanish. Match all the new Spanish words to the appropriate picture. Remember the words for at least five instruments and their correct gender in Spanish, unaided. To say that they play an instrument, of their choice correctly in Spanish. | | <p><u>Animals</u></p> <ul style="list-style-type: none"> Be introduced to ten animals in Spanish Match all the new Spanish words to the appropriate picture Remember the words for at least five animals in Spanish unaided Attempt to spell at least three animals correctly in Spanish | |
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| 3 | <p><u>Presenting myself</u></p> <ul style="list-style-type: none"> Count to 20 in Spanish. Say their name and age in Spanish. Say hello and goodbye and then ask how somebody is feeling and answer in return how they are feeling. | <p><u>Ancient Britain</u></p> <ul style="list-style-type: none"> Learn and use the Spanish for "I am" (Soy), "I have" (Tengo) and "I live" (Vivo). Name in Spanish, the six key periods of ancient Britain, introduced in chronological order. | <p><u>The Family</u></p> <ul style="list-style-type: none"> Say the nouns in Spanish for members of their family. Tell somebody in Spanish the members and age of a fictitious, historical or television family as a model to present and practise family vocabulary Continue to count, reaching 100, to enable students to say the age of various family members. Understand the concept of mi and mis in Spanish | | <p><u>Fruits and vegetables</u></p> <ul style="list-style-type: none"> Name and recognise up to 10 fruits in Spanish. Attempt to spell some of these nouns. Ask somebody in Spanish if they like a particular fruit. | <p><u>In the classroom</u></p> <ul style="list-style-type: none"> Recognise and repeat from memory simple classroom objects and use the correct gender. Say what they have and do not have in their pencil case. |

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| | <ul style="list-style-type: none"> • Tell you where they live in Spanish. • Tell you if they are Spanish or English, introducing concept of gender and agreement. | <ul style="list-style-type: none"> • Be able to say in Spanish three of the types of people who lived in ancient Britain. • Tell somebody in Spanish the three key hunting tools used during the stone age in ancient Britain. • Name the three types of dwellings people lived in during the stone age. | | <ul style="list-style-type: none"> • Say what fruits they like and dislike. • Name and recognise up to 10 vegetables in Spanish. • Attempt to spell some of these nouns (including the correct article) • Learn simple vocabulary to facilitate a role play about buying vegetables from a market stall. • Say if they would like one kilo or a half kilo of a particular vegetable or selection of vegetables | <ul style="list-style-type: none"> • Recognise and respond to simple classroom commands and praise. |
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| 4 | <p><u>My home</u></p> <ul style="list-style-type: none"> • Say whether they live in a house or an apartment and say where it is. • Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in Spanish. • Tell somebody in Spanish what rooms they have or do not have in their home. • Ask somebody else in Spanish what rooms they have or do not have in their home. • Attempt to create a longer spoken or written passage in Spanish recycling previously learnt language (incorporating personal details such as their name and age). | <p><u>The weather</u></p> <ul style="list-style-type: none"> • Repeat and recognise the vocabulary for weather in Spanish. • Ask what the weather is like today. • Say what the weather is like today. • Create a Spanish weather map. • Describe the weather in different regions of Spain using a weather map with symbols. | <p><u>Clothes</u></p> <ul style="list-style-type: none"> • Repeat and recognise the vocabulary for a variety of clothes in Spanish. • Use the appropriate genders and articles for these clothes. • Use the verb LLEVAR in Spanish with increasing confidence. • Say what they wear in different weather/situations. • Describe clothes in terms of their colour and apply adjectival agreement. • Use the possessives with increased accuracy | <p><u>Do you have a pet?</u></p> <ul style="list-style-type: none"> • Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in Spanish. • Tell somebody in Spanish if they have or do not have a pet. • Ask somebody else in Spanish if they have a pet. • Tell somebody in Spanish the name of their pet. • Attempt to create a longer phrase using the connectives Y (“and”) or PERO (“but”). |
| | Autumn 1 and 2 | Spring 1 and 2 | Summer 1 and 2 | |
| 5 | <p><u>What is the date?</u></p> <ul style="list-style-type: none"> • Repeat and recognise the months of the year in Spanish. • Ask when somebody has a birthday and say when they have their birthday. • Say the date in Spanish. • Create a Spanish calendar. • Recognise key dates in the Spanish calendar. | <p><u>Habitats</u></p> <ul style="list-style-type: none"> • Tell somebody in Spanish the key elements animals and plants need to survive in their habitat. • Tell somebody in Spanish examples of the most common habitats for plants and animals and give a named example of these habitats. • Tell somebody in Spanish which animals live in these different habitats. • Tell somebody in Spanish which plants live in these different habitats. | <p><u>At the café</u></p> <ul style="list-style-type: none"> • Order from a selection of foods from a Spanish menu. • Order from a selection of drinks from a Spanish menu. • Order a Spanish breakfast. • Order typical Spanish snacks. • Ask for the bill. • Remember how to say hello, goodbye, please and thank you. | |

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| 6 | <p><u>At school</u></p> <ul style="list-style-type: none"> Repeat and recognise the vocabulary for school subjects. Say what subjects they like and dislike at school. Tell the time in Spanish. Create a Spanish timetable for school. Use the verb IR in Spanish to say what time they go to school. | <p><u>Healthy lifestyles</u></p> <ul style="list-style-type: none"> Name and recognise ten foods and drinks that are considered good for your health. Name and recognise ten foods and drinks that are not considered good for your health. Say what activities they do to keep in shape during the week. Say in general what they do to keep a healthy lifestyle. Learn to make a healthy recipe in Spanish. | <p><u>Regular and irregular verbs</u></p> <ul style="list-style-type: none"> Recognise and understand what a pronoun is in both English and Spanish and be able to say what the key personal pronouns are in Spanish. Understand what a verb is in both English and Spanish and how to then create a stem and work out the endings for regular –ER, -IR and -AR verbs. Conjugate in Spanish a regular –ER verb. Conjugate in Spanish a regular –IR verb. Conjugate in Spanish a regular –AR verb. Recognise and understand what a verb and pronoun are in both English and Spanish and be able to say what the key personal pronouns are in Spanish. Conjugate in Spanish the irregular verb IR (to go). Conjugate in Spanish the irregular verb TENER (to have). Conjugate in Spanish the irregular verb SER and ESTAR (both mean to be). Conjugate in Spanish the irregular verb HACER (to do). | <p><u>Me in the world</u></p> <ul style="list-style-type: none"> About the many countries in the world that speak Spanish. About different festivals (religious and non-religious) around the world. That we are different and yet all the same. That we can all help to protect our planet. | <p><u>The planets</u></p> <ul style="list-style-type: none"> Name and recognise the planets in Spanish on a solar system map. Spell at least five of the planets in Spanish. Say an interesting fact about at least four of the planets in Spanish. Explain the rules of adjectival agreement clearly in Spanish. |
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